

Unit 7

Let's go shopping

resson one: VOCAB.



Sinbad Educational Series

Brown

Purple

هذا العمل خاص بموقع ذاكرولي التعليمي وغير مسموح بتداوله خارج الموقع او تحويله لصور المستع

كتاب سندباد



ملاحظات لغوية:

تابع جدہد ذاکرولي علی

فيسبوك

جوجــل ہلــس

تليجــرام

1) Read and role-play:

A: We are going on vacation.

M: What do you need on vacation?

A: I need shoes, clothes and sunglasses.

M: Do you want the teddy bear?

A: Yes. I want the teddy bear because he makes me happy.

2 On [vacation - days]:

Ex: 1 • We are going on vacation.

2. I go to school on Monday.

3 make + object + adjective:

Ex: He makes me happy.

4 A: What is this/ that?

M: This/ That is a

Ex: 1. A: What's this?

2 A: What's that?

M: This is a skirt.

M: That's a sweater.

[socks - gloves - pants - shoes - shorts - sunglasses] دامًا جمع

Ex: 1. The socks are blue and black.

2. The gloves are green.

3 The pants are blue.

6 Want:

Need:

● "يريد" تأتى غالباً مع الاحتياجات الفيزيائية

• "بحتاج" تأتى غالباً مع الاحتياجات الحياتية

Ex: 1. I want pizza.

2. I need shoes and sunglasses.

COCOCOCO SINBAD Series COCOCOCOCOCOCO

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EXERCISES

- 1 Look, read and match:
- 1 pants
- 2 sweater
- 3 jacket

2+2

. §

- 4 skirt
- (5) scarf
- 6 shirt
- 2 Look and answer:
- 1 What's this? It's a -----
- 2 What's that? That is a -----.

















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الصف الأول الابتدائى موقع ذاكرولي التعليمي كتاب سندباد

3 What is this? This is a ———.



4 What do you need? I need -----



5 What is that? It's a



3 Look and complete the missing letters:



1 sungl – sses

2+2

9

2 ★ teddy b – – r









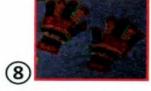
🕻 c – p

Connect Plus Primary one

★ jack – t

≰ sweat − r







🗯 pur – le

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كتاب سندباد



[vacation - that - on - happy - want - sunglasses]

- 1 What do you need ----- vacation?
- 2 Do you ----- the teddy bear?
- We are going on -----.
- (5) I need -----.
- 6 What is ----?

2+2

- 5 Look, read and choose:
- 1 That's a [sweater skirt].
- (2) This is a [T-shirt socks].
- 3 I want the [scarf teddy bear].
- 4 I need [happy clothes].
- What's this? It's a [dress jacket].
- 6 Read and match:

A			В
1	We are going	а	teddy bear?
2	What is	b	clothes and sunglasses.
3	This is	С	on vacation.
4	Do you want the	d	that?
5	I need shoes,	е	a scarf.

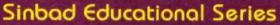












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Unit 7



7 Copy:

We are going on vacation.

WB ACTIVITIES

1 Look, find and write:

S	W	e	a	t	e	r
w	р	a	n	t	s	p
e	s	h	i	r	t	e
S	k	i	r	t	s	n
t	g	S	С	a	r	f
е	р	d	r		s	s
r	0	t	r	i	k	h
j	а	С	k	e	t	0



2+2-



2



3



4



(5)

Plus Primary one



6



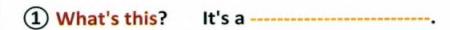
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2 Look and write:









3 What is this? This is a



4 What is that? That is a

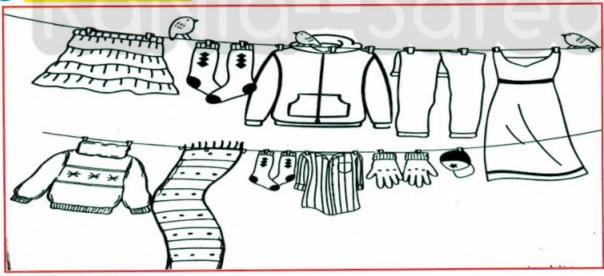


(5) What's it?





Read and color:



1 The skirt is green and orange.

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- (3) The socks are blue and black.
- (4) The gloves are green.
- The shirt is yellow and white.
- 6 The skirt is purple and white.
- (7) The sweater is brown.
- (8) The cap is orange.
- (9) The jacket is gray.
- 10 The pants are blue.

2+2-

4 Read and choose:

- (1) The skirt [is are] green and orange.
- (2) The socks [is are] blue and black.
- 3 The [dress pants] is red.
- 4 The [gloves shirt] are green.
- (5) The cap [is are] orange.
- (6) The [pants sweater] are blue.
- 7 The shirt is yellow and [what white].
- (8) The sweater is [read red].
- (9) The clothes are [gray cry].
- 10 The [cap caps] is brown.

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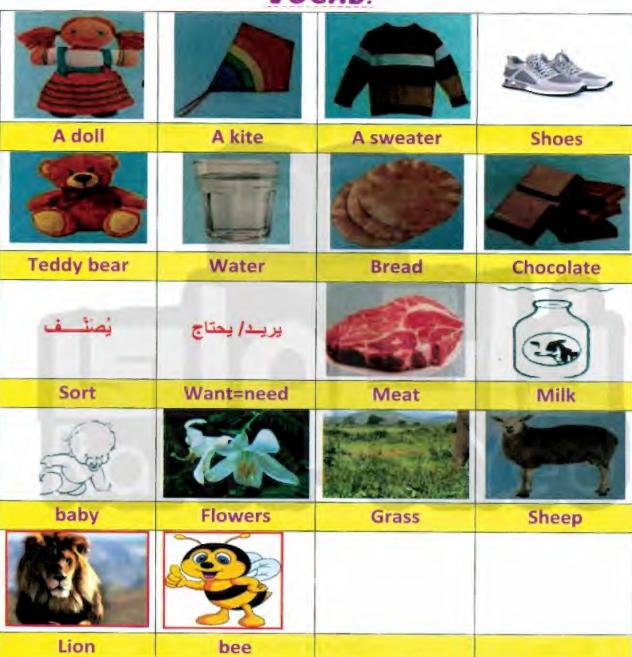


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CESSON TWO "LANGUAGE USE" SBp.4-5 VOCAB.



LANGUAGE NOTES:

1 These: [for near plural]

Those: [for far plural]

ملاحظات لغـوية:

• "هذا - هؤلاء" للجمع القريب:

• هذا - هؤلاء للجمع البعيد:

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Connect Plus Primary one

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Ex: 1 These are pants.

2 Those are gloves.



- What's this? [asks about near singular nouns]:
 - It's a ----- (singular noun).
 - What's that? [asks about far singular nouns]:
 - 💰 It's a ----- (singular nouns).

Ex: 1 A: What's this?

M: It's a skirt.

2 A: What's that?

M: It's a doll.

NOTICE:

Plus Primary one

Connect

• تُعامل كمفرد و لا يأتي قبلها "a/an"• [bread - water - chocolate - oil]

3 A: What's this?

M: It's bread.

4 A: What's that?

M: That is water.

- (3) What are these? [asks about near plural nouns]
 - They are -----(plural noun).
 - What are those? [asks about far plural nouns]
 - They are -----(plural noun).

Ex: 1 A: What are these?

M: They are shoes.

2 A: What are those?

M: They are red and green kites.

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جوجــل بلــمن

للبجــرام

- 4 Needs & Wants:
 - What do you need?
 - **i** I need -----.
 - What do you want?
 - **I** want -----.

Ex: 1 A: What do you need?

M: I need water.

2 A: What do you want?

M: I want a doll.

NOTICE:

- "need"
- "want"

• غالباً تستخدم مع (food – drinks)

• غالباً تستخدم مع (things)

(5)

2+2

	Long form	Short form		
1	What is	What's		
2	That is	That's		
3	This is	This's		
4	It is	lt's		
5	They are	They're		

කිහිටිගිනිම් කිරීම් SINBAD Series කි<mark>හිටිගිනිම් කිහිටිගි</mark>

EXERCISES

- 1 Read and choose:
- 1 What are [this these]?
- What is [that those]?
- 3 What [is are] those?
- 4 It [is are] a doll.
- (5) These [are is] gloves.
- 6 That [is are] a skirt.
- 7 Those are [grass flowers].

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2+2

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Unit 7



- 8 I [want look] a kite.
- 9 I need [a water water].
- 10 What [do you you do] need?
- Look and match:
- 1 a doll
- 2 shoes
- 3 a teddy bear
- 4 bread
- (5) a sweater
- 6 chocolate
- 7 a kite
- 8 water













M





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3 Look, sort and write:

What do you need? What do you want?







a kite



a sweater



a teddy bear



bread



shoes

chocolate





water

	l need		<u>I want</u>
1		1	
2		2	
3		3	
4		4	

- 1 I need -
- (2) I need -----
- (3) I want -
- (4) I want
- (5) I need -
- (6) I need -
- 7 I want -----
- (8) I want -----
- Match:

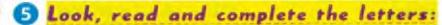
	A		В
1	What are	а	are my gloves.
2	They are red	b	are these?
3	These	С	you need?
4	What	d	those?
5	What do	е	and blue.

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■ gr – ss



br – ad



choc – late



🐞 do – l



★ k − te



wat − r



🐞 yell – w



🁛 pa – ts

6 Read and complete with words from the list:

[want - teddy bear - Those - chocolate - white - What - gloves]

- are my shoes.
- (2) They're yellow and —
- (3) I ----- a doll.
- (4) I need —
- (5) I want a
- 6 are these?
- 7 These are my

WB ACTIVITIES ABp.4-5

Look and write:

[That - These - This - those]



---- is my shirt.





--- is her dress.





Look at ———. They're my shoes.





s ----- pants are mine.

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Read and match:

	A		В
1	What's this?	а	That is a skirt.
2	What are those?	b	These are gloves.
3	What is that?	С	This is a sweater.
4	What are these?	d	Those are socks.

Read and complete from the list:

[flowers - grass - meat - milk]



A baby needs



A sheep





Look and write: [need - want]











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LESSON THREE: "LANGUAGE USE" SBp.6-7 VOCAB.



LANGUAGE NOTES:

● ملاحظات لغــويّة:

READING:

(1)

3

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This is my shirt. = It's mine.



This is your jacket. = It's yours.



This is his cap. = It's his.



This is her dress. = It's hers.



4

These are our gloves. = They're ours.

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POSSESSION:

Subject	Possessive Adjectives	Possessive Pronouns	
I	My	Mine	
He	His	His	
She	Her	Hers	
It	Its	lts	
We	Our	Ours	
You Your		Yours	
They	Their	Theirs	

1) Subject: [usually followed by verbs] يأتي بعده الفعل

Ex: • I need water.

2 Possessive adjectives: [usually followed by a noun] بعدها اسم

Ex: 1. This is my jacket.

- 2. That is his cap.
- 3 This is her dress.
- 4. These are our socks.
- 5. That's your skirt.
- 6. Those are their clothes.

(3) Possessive pronouns:

ضم_ائر الملكسة

[replace 'possessive adjectives + noun' & usually at the end]

[تحل محل "صفات الملكية و الاسم بعدها و غالباً تأتى في النهاية]

- Ex: 1. This jacket is mine.
 - 2. That cap is his.
 - 3. This dress is hers.
 - 4. These socks are ours.
 - 5. That skirt is yours.
 - 6. Those clothes are theirs.

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Unit 7

الســؤال عن الملكية:

G.R.: • my + noun = • mine

her + noun = • hers

your + noun = • yours

his + noun

our + noun = • ours

their + noun = • theirs

Asking about possession:

1 • Is this / that your ----?

Yes, it is (ضمير ملكية).

OR

No, it isn't (ضمیر ملکیة).

2 • Are these / those his -----?

• Yes, they are (ضمير ملكية). OR • No, they aren't (ضمير ملكية).

Ex: 1 • A: Is this your jacket?

M: Yes, it is (mine). No, it isn't (mine). OR

2. A: Are these her socks?

M: Yes, they are (hers). OR No, they aren't (hers).

a contraction of the state of t

EXERCISES

Read and choose:

1 This is my T-shirt. It's [mine - my].

2 This is your jacket. It's [your - yours].

3 This is his cap. It's [he - his].

That is her dress. It's [hers – her].

5 These are our gloves. They're [our – ours].

2 Look, read and say "YES" or "NO":

1 It's her striped dress.

YES (NO (

These are our gloves.

YES (

NO (

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3 This is a sweater.



YES () NO (









3 Look, read and match:



2+2

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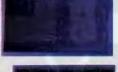
2 🖁







3 spotty



4 checked



(5) cotton



6 woolen



7 scarf



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28

2+2-

9,

2 8

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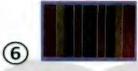
cott − n

spo − ty

s wool - n



che – ked



🄹 stri – ed





1

dre - s

S Read and match:

	A		В
1	This is his shirt.	а	is hers.
2	Those are our pants.	b	yours.
3	This dotty dress	С	socks.
4	That jacket is	d	It's his.
5	They are our	e	They're ours.

<mark>ගිගිගිගිගිගිගිගිගි</mark>ගි SINBAD Series ගි<mark>ගි</mark>ගි<mark>ගිගිගිගිගිගි</mark>ගි<mark>ගි</mark>ගි

WB ACTIVITIES ABp.6-7

Look and complete:

1 my : mine

② your: ----- 3 his:-----

Plus Primary one

onnect

4 their: ----- 6 her: -----

Read and complete, the color:

1 Is this your jacket? Yes, it's



2 Is this his sweater? Yes, it's -



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2+2

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LESSON FOUR: "TODAY, I'M WEARING..." SBp.8-9 VOCAB.

Favorite	Who	What color	today

LANGUAGE NOTES:

ملاحظات لغـوية:

1 PRESENT CONTINUOUS:

• المضارع المستمر:

• [يُعبر عن الأحداث التي تتم الآن: :expresses actions happening now]

	For	rm		Examples	
ve		am	1	The second secon	
mati	He/ She/ It	is	inf—ing	I'm wearing my favorite clothes.	
Affirmative	We/ You / They	are		 She is wearing a blue jacket. 	
ë	am not		I am not wearing my		
Negative	He / She / It	isn't	inf—ing 	• She isn't wearing a blue jacket.	
Neg	We/ you / They	aren't			
a	Question W	ord .	~	1 • Are you wearing your favorite clothes? - Yes, I'm. OR - No, I'm not.	
stio	am / is / a	re		2 What are you wearing?	
Question	*		f—ing	3 Who is wearing blue gloves?	
	subject (ک	(4)	Ē	- Ahmad. OR - The boy. 4 • Is she wearing a blue jacket?	
				5. What's she wearing?	

Q QUESTION WORDS:

أدوات الاستفهام:

1 Who:

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["مَــنْ" و تسأل عن العاقــل]

Ex: A: Who is wearing a red dress?

M: Hana.

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2 What:

["ما - ماذا" و تسأل عن غير العاقــل]

Ex: A: What's she wearing?

M: She is wearing a yellow dress.

3 What color:

["ما لــون"]

Ex: A: What color are the girl's gloves?

M: They're blue.

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EXERCISES

Read and choose:

I am wearing my favorite clothes. This is my striped scarf. It's blue and yellow. I'm wearing a sweater. These are my gloves. They're blue. This is my sister. She's wearing a blue jacket and blue pants.



(1) Is he wearing a striped scarf?

[Yes, he is - No, he isn't].

(2) Who is wearing blue gloves?

[The boy - The girl].

(3) Is his sister wearing a blue jacket?

[Yes, she is - No, she isn't].

What color are the girl's gloves?

[They're green - They're yellow].

2 Look at the picture above and answer 'YES' or 'NO':

 He's wearing a blue coat. YES () NO (

NO (YES ((2) The girl's gloves are green.

(3) She's wearing a scarf. YES (NO (

(4) I am wearing a yellow sweater. YES (NO (

(5) These are my socks. YES (NO (

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	A		В
1	What color	а	wearing a red dress?
2	These are my socks.	b	are the boy's gloves?
3	Who is	С	favorite clothes.
4	He is wearing	d	They are yellow and brown.
5	I'm wearing my	e	a blue coat.

A Read and choose:

- 1 [am is] wearing my striped scarf.
- 2 He is [wear wearing] brown socks.
- 3 She's wearing a [jacket pants].
- (4) [Is he He is] wearing a green coat?
- (5) [What What color] is her dress? Red.
- (6) [Who what] is wearing blue pants? Sue.
- (7) They [is are] wearing green T-shirts.
- (8) We [is are] wearing black shoes.
- (9) Hala is wearing gray [coat socks].
- 10 What color are the [girls girl's] gloves?

<mark>ගිගිගිගිගිගිගිගිගි</mark>ගි SINBAD Series ගි<mark>ගිගිගිගිගිගිගිගි</mark>ගි

WB ACTIVITIES ABp.8-9

Read, complete, then color:

[are - hat - Those - wearing]

Nahla is wearing her favorite clothes. She is -----a bluejacket. She's wearing a red -----. These ----- her gloves. They're yellow. ----are her shoes. They're red.



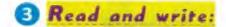
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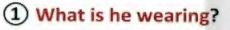
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هذا العمل خاص بموقع ذاكرولي التعليمي وغير مسموح بتداوله خارج الموقع او تحويله لصور وسمعه



- (1) Nahla is wearing a blue sweater. YES (NO (
- (2) Her hat is red. YES (NO (
- 3 She's wearing a jacket. YES (NO (
- 4 Her gloves are red. YES (NO (





A: He's wearing a checked





What is she wearing?

A: She's wearing



(3) What are they wearing?



- 4 What is she wearing?

4 Read and choose:

- 1 Is she wearing a hat? Yes, she is. / No, she isn't.
- (2) Is her T-shirt striped? Yes, it is. / No, it isn't.
- 3 Is she wearing socks? Yes, she is. / No, she isn't.
- (4) Is her skirt plain? Yes, it is. / No, it isn't.
- 5 Are her shoes black? Yes, they're. / No, they aren't.



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الصف الأول الابتدائى موقع ذاكرولى التعليمي كتاب سندباد

5 Listen and check:





<mark>ගිගිගිගිගිගිගිගිගි</mark>ගි SINBAD Series ගි<mark>ගිගිගිගිගිගිගිගි</mark>ගි



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كتاب سندباد

Plus Primary one

Connect

CESSON FIVE: "SHE'S WEARING..." SBp. 10-11 LEARN PHONICS WITH BUSY BEE! VOCAB.



LANGUAGE NOTES:





Listen, point and says





- 2 Punctuation
- 1) Capital letters:

- الحـروف الكبـيرة:
- the first letter in a sentence The first letter of names]
- Ex: 1. Nancy is wearing green pants.
 - 2. They are my gloves.

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الصف الأول الابتدائى موقع ذاكرولي التعليمي كتاب سندباد

Pull stop: [at the end of statement]

● النقطــة:

m

Ex: 1 Her scarf is red.

2º I'm Ahmad.

3 Look at ---:

Ex: Look at his curls!

EXERCISES

Learn, read and color:

Nancy is wearing green pants and blue gloves. She is wearing a red hat and a yellow jacket. Her scarf is red.



Listen, say and write:









Connect Plus Primary one

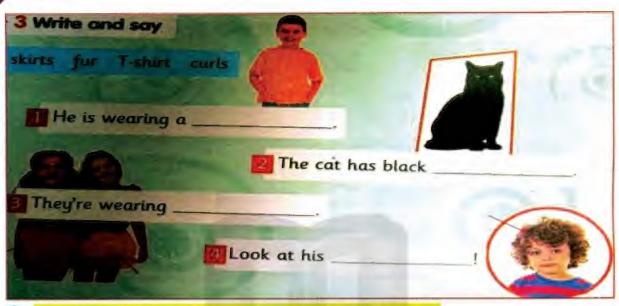
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كتاب سندباد

Unit 7

Let's go shopping



4 Look and complete the missing letters:



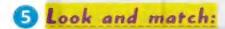
2+2







● T-sh -- t



- 1 curls
- 2 fur
- 3 skirt
- (4) shirt
- (5) scarf <mark>ගිගිගිගිගිගිගිගිගි</mark>ගි SINBAD Series ගි<mark>ගිගිගිගිගිගිගි</mark>ගි<mark>ගි</mark>ගි

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الصف الأول الابتدائى موقع ذاكرولي التعليمي كتاب سندباد







LEBBOW BOSS "CONNECT with INDUSTRY" SBp. 12-13 VOCAB.



LANGUAGE NOTES:

👛 ملاحظات لغوية:

- 1 made of:
 - made from:

- "مصنوع من" حيث الخامة متشابهة مع الناتج:
- "مصنوع من" حيث الخامة مختلفة عن الناتج:
- Ex: 1 A T-shirt is made of fabric.
 - 2. Fabric is made from cotton.
 - 3. Bread is made from flour.
 - 4. Flour is made from wheat.



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الصف الأول الابتدائي موقع ذاكرولي التعليمي كتاب سندباد

Unit 7



- 1 Look, write and match:
- 1 fabric
- 2 firefighter
- 3 journalist

2+2-

- 4 wheat
- (5) flour
- 6 cotton
- 7 bread

Plus Primary one

- 8 chef
- Read and choose:
- 1 A T-shirt is made [of from] fabric.
- Pabric is made [of from] cotton.

















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- (4) [Flower Flour] is made from wheat.
- (5) [Wool Wood] comes from sheep.
- (6) [Wool Wood] comes from plants.
- 7 Dina is a [chef chief].
- (8) She's wearing white [shocked checked] plants.
- (9) Reem is a [journalist journal].
- (10) Where does wool come [to from].

Cook and complete the missing letters:







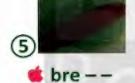


🛊 firefi – – ter

i jo – – nalist

s do – – or











4 Look, read and choose 'YES' or 'NO':

A T-shirt is made of fabric.



YES () NO (

(2) Bread is made from flour.



YES () NO (



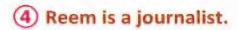
YES () NO (

3 Fares is a firefighter.

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الصف الأول الابتدائى موقع ذاكرولي التعليمي كتاب سندباد





YES () NO (

(5) Cotton comes from plants.



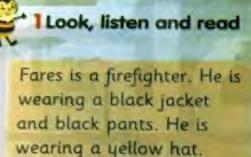
YES () NO (

6 Dina is a chef.



YES () NO (

5 Read and answer:





Dina is a chef. She is wearing a white jacket and a white hat. She is wearing blue and white checked pants.

Tamer is a doctor. He is wearing a blue shirt and a white coat.

Reem is a journalist. She is wearing black pants and a black jacket

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كتاب سندياد

Plus Primary one

Connect

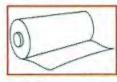
Unit 7 Let's go shopping

- 1) Is Fares wearing a dark jacket?
- A: -----
- 2 Is Fares wearing a blue hat?
- A: -----(3) Is Dina wearing a checked hat?
- A: -----
- (4) Is Dina a chef?
- (5) What's Tamer wearing?
- (6) What color is Tamer's shirt?
- 7 Is Reem wearing a black shirt?
- (8) What's the color of Reem's jacket?



- Read and match, then color:
- 1 Cotton comes from plants.
- Pabric is made from cotton.
- 3 A T-shirt is made from fabric.







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الصف الأول الابتدائى موقع ذاكرولي التعليمي كتاب سندباد

Connect Plus Primary one

- Read and circle:
- Wheat comes from [trees plants].
- Flour is made from [wheat wood].
- 3 Bread is made from [flower flour].
- Read and complete:

Reem is a journalist. She is wearing black pants, a black jacket and black shoes.

- (1) Reem is a
- (2) She's wearing
- (3) She's wearing

2+2

Read and match:

	A		В
1	Wheat comes	а	from cotton.
2	Bread is	b	from wheat.
3	Fabric is made	С	from plants.
4	Flour is made	d	checked pants.
5	She's wearing	е	made from flour.

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CLOOK IN "UNIT REVIEW" SBp. 14-15

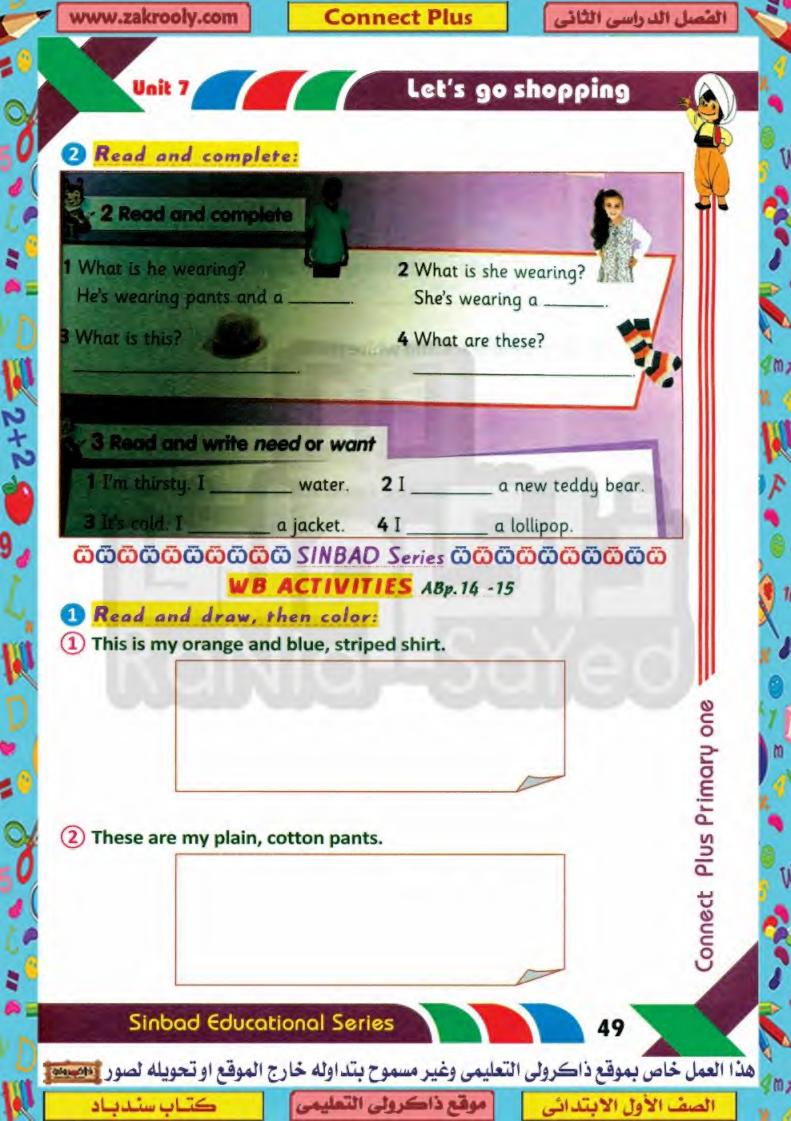
Stick a picture of yourself:

- 1 At school, I wear -----
- 2 On weekends, I -----

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Connect Plus Primary one



2+2

Let's go shopping

3 That is my green, spotty hat.



And those are my black and white shoes.



- Read and complete:
- 1 On weekends, I wear ----
- 2 My dad wears -----
- (3) My mom wears -----
- 3 Read and match:
 - 1 glo
 - 2 jac
 - (3) ha
 - 4 pan
 - (5) sca
 - 6 swea
 - 7 sho
 - 8 soc

- a-ts
- b- rf
- c- ter
- d- es
- e-ks
- f-ves
- g- ket
- h-t

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Connect Plus Primary one

Let's go shopping





(1) What are you wearing?

A: [I'm - You're] wearing a checked shirt and black pants.



(2) Is she wearing a cotton skirt?

A: No, she [is - isn't]. She's wearing a striped dress.



(3) What are those?

A: [Those - That] are my new shoes.



(4) Is this his hat?

A: No, it isn't. It's [my - mine].



(5) I [need - want] water.

(6) I [need - want] chocolate.



Plus Primary one

Connect

Punctuate:

1) this is my spotty hat

(2) she s wearing a striped dress

3 on weekends i wear pants and a T-shirt

<mark>ගිගිගිගිගිගිගිගිගි</mark>ගි SINBAD Series ගි<mark>ගි</mark>ගි<mark>ගිගිගිගිගිගි</mark>ගි<mark>ගි</mark>

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UNIT 8: "OFF TO WORK!"

ESSOW OWE: PB P. 16 - 17

VOCAB:



LANGUAGE NOTES:

1 Read and role-play:

A: What's this store?

M: It's a bakery. A baker makes and sells cakes here.

A: What else does a baker do?

M: He makes bread. Look! It smells delicious.

2 make (bread - cakes -)

Ex: • He makes bread.

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🐞 ملاحظات لغوية:

هذا العمل خاص بموقع ذاكرولي التعليمي وغير مسموح بتداوله خارج الموقع او تحويله لصور كالمستق

الصف الأول الابتدائي موقع ذاكرولي التعليمي كتاب سندباد

Plus Primary one Connect

- 3 Positive: He She It + inf. (s) -----
- Negative: He She It + doesn't inf.
 - Question: Q.W. + does + he she it + inf.
- Ex: 1 A baker makes bread.
 - 2. A baker doesn't make tables.
 - 3. What does a baker do?
- What do you need to make a cake?
- I need a cup of sugar.
 - 2 eggs
 - 1 ½ cups of flour.

- ½ a cup of butter.
- 2 teaspoon vanilla.
- ½ a cup of milk.
- 2 teaspoons of baking powder.
- 6 Comma: "

2+2

- Ex: I need sugar, butter, vanilla, milk and baking powder.
 - a comparation of the comparation

EXERCISES

1 Read and match a part from A with one from B: Let's make a cake

	A		В
1	I need one cup	а	a pan
2	2 teaspoons of	b	powder
3	2 teaspoons of baking	С	35 minutes
4	Add milk and	d	of sugar
5	Put it in	е	vanilla
6	Bake for	f	stir

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هذا العمل خاص بموقع ذاكرولي التعليمي وغير مسموح بتداوله خارج الموقع او تحويله لصور كمسم

Connect Plus Primary one

- 2 Look, read and match:
- 1 store
- 2 a baker
- 3 bread
- 4 teaspoon
- (5) eggs
- 6 sugar
- 7 mix
- 8 vanilla

: (

- 9 pan
- 10 butter



















Connect Plus Primary one

Sinbad Educational Series

55

هذا العمل خاص بموقع ذاكرولي التعليمي وغير مسموح بتداوله خارج الموقع او تحويله لصور يسمسو







st - r



b-k-r



teasp – –n



bak -- -- y

eg - -



• m - lk



baking p -- der





- What's this [store stare].
- 2 A [bakery baker] makes cakes.
- 3 What [do does] a baker do?
- 4 Look! It [smells smell] delicious.
- (5) I need a cup of [eggs sugar].
- (6) Let's [do make] a cake!
- [Mix Need] the butter and sugar.
- 8 I need 2 cups of [flour flower].
- (9) [Add Plus] the milk.
- 10 Add eggs, vanilla, milk and [stir store].

W.B ACTIVITIES AB P. 16 - 17

Look and write from the list:

Baker - bakery - bread - cake - store



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كتاب سندياد

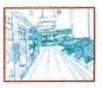
Plus Primary one

الصف الأول الابتدائي موقع ذاكرولي التعليمي



W2+2











2 Find and circle:

What do you need to make a cake?

ě	V	a	n	i	1	1	a	h	a
d	1	t	h	V	S	y	b	S	i
r	e	n	S	u	gg	a	r	е	r
m	i	-	k	0	g	p	1	b	C
a	k	e	S	1	d	e	g	g	S
k	u	d	f	1	0	u	r	m	0
е	b	u	t	T	e	r	u	t	a
b	a	k	e	٧	t	C	p	a	q
b	a	k	i	n	g	f	y	n	j

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Connect Plus Primary one

هذا العمل خاص بموقع ذاكرولي التعليمي وغير مسموح بتداوله خارج الموقع او تحويله لصور المصمح







- (2) Add the ---
- (3) Add the and stir.
- FLOUR (4) Add the
 - (5) put the mix in a
- (6)

A Read and choose:

- A baker [sell sells] bread.
- (2) He [don't doesn't] make clothes.
- 3 It [smells smell] delicious.
- What [does do] he make? ----- cakes.
- What does the fire fighter [do does]?
- 6 What [else plus] does Aya do?
- What [do does] you need for a cake.
- I need baking powder to [do make] a cake.
- 10 Bake [for four] 30 minutes.

5 Pun ctuate:

Connect Plus Primary one

- 1 mix the butter sugar eggs and vanilla
- (2) i need water chocolate fruit and bread

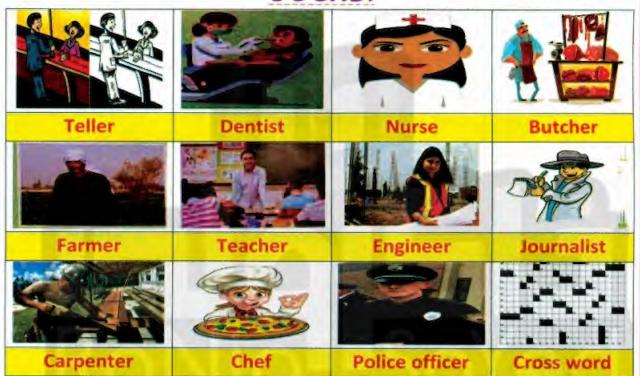
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(3) a baker makes bread cookies cakes and sweets

GÖGÖGÖGÖÖÖ SINBAD Series GÖGÖGÖÖÖÖÖÖÖÖ

LESSON TWO: OR "LANGUAGE USE" SBp. 18-19 VOCAB.



9,

LANGUAGE NOTES: 👛 ملاحظات لغوية: 1 Subject + Be:

Long form	Short form
- I am	l'm
- He is	He's
- She is	She's
- It is	lt's
- We are	We're
- you are	You're
- They are	They're

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الصف الأول الابتدائي موقع ذاكرولي التعليمي كتاب سندباد

59

Plus Primary one Connect

m



A: What do you want to do?

M: I want to be a/an-

A: What does he do?

M: He's a/an ----

A: What are you? = What's your job?

M: I'm a/an -

A: What is he? = What's his job?

M: He's a/an

A: What's she? = What's her job?

M: She's a/an

3 "a":

[أداة نكرة توضع أمام الاسم المفرد المعدود الذي يبدأ بصوت ساكن

e.g: • a teacher

a butcher

a farmer

"an":

أداة نكرة توضع أمام الاسم المفرد المعدود الذي يبدأ بصوت متحرك

الحروف المتحركة هي [a-e-i-o-u]

e.g: • an engineer

an egg

[ممكن أكون --- أيضاً] Can I be a / an ------ too?

نفوقه في أي عمل عليه الطامة دي فالصيولية

Ex: 1 • Can I be a dentist too?

2. Can I be an engineer too?

6 Read and Say:

1) I'm a farmer.

Plus Primary one

Connect

- (2) He's an engineer.
- (3) She's a dentist.
- (4) We're dentists.
- (5) We are fire fighters.
- 6 They're tellers.

 ÖÖÖÖÖÖÖÖÖÖÖÖ
 SINBAD Series ÖÖÖÖÖÖÖÖÖÖÖÖÖ

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EXERCISES

- 1 Look and match:
- 1 a teller.
- 2 a chef.

2+2

- 3 an engineer.
- 4 a journalist.
- 5 a butcher.
- 6 a farmer.
- (7) a carpenter.
- 2 Look and complete:
- 1 We're -

















Connect Plus Primary one

Sinbad Educational Series

















3 Look, read and choose:

- 1 [am is are] a doctor.
- 2 He [am is are] a taller.
- 3 She's [a an at] dentist.
- 4 Reem is [a an in] engineer.
- We [am is are] Fire fighter.
- 6 Aly makes tables. He's a [teacher carpenter].
- What [do does] she do?
- 8 What [do does] you do?
- Ola is a [nurse chef]. She cooks food.
- 10 What does a dentist [do does]?



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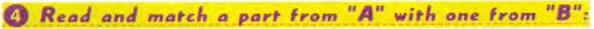
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كتاب سندباد

Connect Plus Primary one

الصف الأول الابتدائي موقع ذاكرولي التعليمي



	A		В
1	What does	a	engineer
2	Can I	b	a taller
3	What do you	С	she do?
4	She's an	d	be a teacher too?
5	ľm	e	want to do?

6 Look and complete the letters:





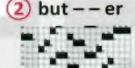




1 tel -- r

2+2-



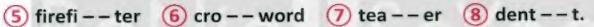






4 far -- r





6 Look, listen and complete from the list:

engineer - he - she - teacher - you - dentist

1 What does ---- do?

A: He's an



Connect Plus Primary one

(2) What does ---- do?

A: She's a



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A: I'm a -----

<mark>ගි</mark>ගි<mark>ගිගිගිගිගිගිගි</mark>ගි SINBAD Series ගි<mark>ගිගිගිගිගිගිගිගි</mark>ගි<mark>ගි</mark>

W.B ACTIVITIES AB P. 18 - 19

1 Look and write the word:





2

2+2-

9



3



4



(5)



6

Connect Plus Primary one



7



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2 Look and Write:

2+2

9,

I'm - He's - She's - They're





2 a journalist.



3 a carpenter.



police officer. 4



3 Look and number, then color:

	A	В
1		
2		She is a teacher
3		I'm an engineer
4		He's a journalist
5	R.D.	He's a fire fighter
		She's a taller
6		They're bakes

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65

Connect Plus Primary one

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1 i m a journalist

2 what do you do

LESSON 2 8 8 "GOODS & SERVICES" 58p.20-21 VOCAB.



LANGUAGE NOTES:

ملاحظات لغـوية:

1 Why?:

cause

("لحاذا" تسأل عن السبب

Ex: • A: Why do you want to be a vet?

M: Because I like animals.

OR To look after pets.

ගිගිගිගිගිගිගිගිගිගි SINBAD Series ගිගිගිගිගිගිගිගිගිගි



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EXERCISES

- 1 Look, match then sort:
- 1 Firefighter
- 2 Nurse
- (3) Baker
- 4 Engineer
- Oentist
- 6 Carpenter
- O Doctor
- (8) Farmer







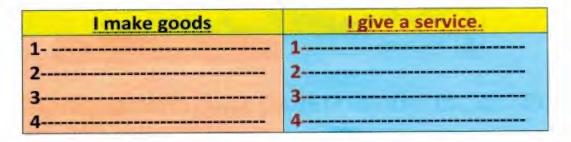












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2+2-

Off TO WORK!

1



- A beaker (make makes) bread and cakes.
- A (nurse farmer) helps sick people.
- (3) A vet looks (like after) animals.
- (4) I (give make) a service.
- (5) I (give make) goods.
- (6) What do you want (be to be)?
- (7) They (am are) vets.
- (8) I (is am) a fire fighter.
- (9) I (do help) people.
- 10 I'm a teacher. I (teach look) children.

1 Look, write and say:

teach - help - am - are

- 1 I _____ people.
- 2 I _____ children.
- 3 We ------ nurses. We --people.
- (4) They vets. They animals.

4 Match a part from A with one from B:

	A		В
1	I make	а	animals
2	I want to be	b	be a vet?
3	She helps	С	vets
4	Why do you want to	d	goods
5	We are	e	a nurse

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Connect Plus Primary one

ACTIVITIES AB P. 20 - 21

Read and write:



He gives a service. He's a ----



He makes goods. He's a



They give a -.They're



-. She's a She gives a



I give a . I'm an engineer.



They . They

Read and complete:

- 1 They ----- farmers.
- (2) ----- a chef.
- you a teacher?
- ----- engineers.
- (5) ----- they journalists?
- ---- a dentist.

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الصف الأول الابتدائى موقع ذاكرولي التعليمي كتاب سندباد

Connect Plus Primary one

2+2-

9

Off TO WORK!

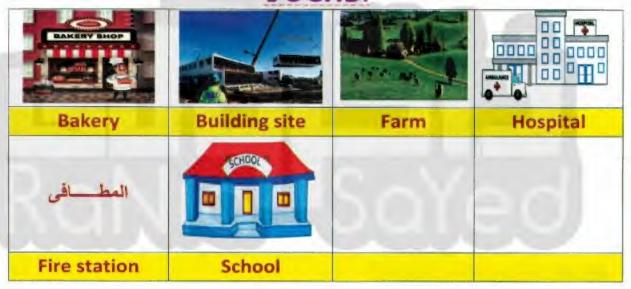
Unit 8



	A		В
1	I'm a baker.	a	They help people.
2	We are teachers.	Ь	I like baking bread.
3	They are fire fighters.	c	I check teeth.
4	I'm a dentist.	d	We teach children.

ÖÖÖÖÖÖÖÖÖÖ SINBAD Series ÖÖÖÖÖÖÖÖÖÖÖÖÖ

LESSOW 8 8 "LET"S LEARN WORDS" SBp. 22-23 VOCAB.



LANGUAGE NOTES:

ملاحظات لغوية:

Sub + inf. / inf(s)

1) Writing:

Plus Primary one

Connect

My mom is a doctor. She works in a hospital. She looks after sick people.

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EXERCISES

1 Label the pictures from the list:

bakery - building site - farm - hospital - Police station - school







2



3



4



(5)



2 Read and complete:

helps - looks - works - builds - grows

- 1 A nurse people.
- 2 A vet ------ after animals.
- (3) A fire fighter ----- at a fire station.
- 4 A farmer ----- vegetables.
- (5) An engineer ———— buildings.

B Read and choose:

- 1 My mum (is are) a doctor.
- (2) She (work works) in a hospital.
- 3 She (looks look) after sick people.
- (4) My dad is a (engineer teacher).
- (5) He works in a (looks school).

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Connect Plus Primary one

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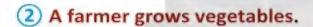
- My grandfather is a (farm farmer).
- (8) He works (on with) a farm.
- 9 He (grows glues) vegetables.
- 10 He (build builds) buildings.

A Look, read and answer "yes" or "No":





Yes (





Yes (No (

3 A fire fighter works at fire station.



Yes (No (

(4) An engineer builds buildings.



Yes (No (



(5) A nurse helps people.

5 Look and complete the missing letters:







(1) bak – ry

Connect Plus Primary one

2 police st - tion

(3) fa - m

(4) sc – ool





(5) far - er

6 b - ilding site

(7) hos – ital

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كتاب سندباد

الصف الأول الابتدائي موقع ذاكرولي التعليمي

Unit 8 Off TO WORK!

W.B ACTIVITIES AB P. 22 - 23

Look and complete:









2 po - ice s - at - on 3 S - hoo -

(4) ho - pi - al

2 Match the words:

- 1 building site
- (2) bakery
- 3 hospital.
- 4 School.









3 Read and Write:

[dentist - fire fighter - farmer - teacher] [farm - school - hospital - fire station]

(1) She's a -----She works in a ----



Connect Plus Primary one



(2) He's a ----

He works on a ----

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(3) He's a -----He works at a ----



(4) She's a ———— She works at a -

A Read and Choose:

- I'm a teacher. I (teach check) children.
- She's a dentist. She (checks eats) teeth.
- 3 He's a farmer. He (buys grows) vegetables.
- (4) I'm a baker. I (look work) at a bakery.
- 5 He's an engineer. He (builds grows) buildings.

B Punctuate:

ahmad is a dentist

<mark>ගිගිගිගිගිගිගිගිගි</mark>ගි SINBAD Series ගි<mark>ගිගිගිගිගිගිගිගි</mark>ගි<mark>ගි</mark>ගි

"LEARN PHONICS with BUSY BEE!"

SBp. 24-25

VOCAB.







Sharpener Carpenter

Farm

Night

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Connect Plus Primary one

LANGUAGE NOTES:



1 " /ar/" & "/igh/"

e.g: **G** Farmer sharpener smart carpenter

fire fighter **s** night light

Asking about and telling the time:

A: What time is it?

M: It's -----

A: What time does she works?

M: She works at 10 p.m.

Notice:

1) at: (night - seven - ten o'clock)

2 half an hour = 30 minutes

Ex: It's one thirty = 1:30

(3) • a.m. from 1 to 12 noon

from 1 noon to 12 mid-night • p.m.

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XERCISES

1 Under line /ar/and/igh/:

1 Farmer

2 fire fighter 3 night 4 sharpener

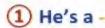
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Plus Primary one



Fire fighter - carpenter - night - farm





- 2 My brother works on a ---
- (3) I want to be a



- 4 She works at
- 100k and match:
- 1 It's seven o'clock.
- 2 It's nine thirty.
- 3 It's eleven o'clock.
- 4 It's twelve o'clock.
- (5) It's two thirty.
- 6 It's three thirty.
- 7 It's four o'clock.
- (8) It's six o'clock.

















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- 1 I want to (be bee) a teacher.
- (2) He's a (sharpener farmer).
- (3) It's twelve (o'clock hour).
- 4 He works on a (night farm).
- (5) She works (on at) night.

Punctuate:

i want to be an engineer

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W.B ACTIVITIES AB P. 24 - 25

1 Look and circle/ar/ or /igh/:









(1) Farmer

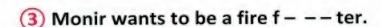
(2) fire fighter

(3) night

carpenter

2) Write, say and color:

- 1 I'm a c - penter.
- 2 Amir works on a f –m.









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الصف الأول الابتدائى موقع ذاكرولى التعليمي كتاب سندباد

Connect

4 Karima works at n – – t.



- 3 Read and draw:
- 1 It's one o'clock
- 2 It's four o'clock
- 3 It's three o'clock
- 4 It's ten thirty o'clock
- (5) It's nine o'clock
- 6 It's six thirty o'clock
- 4 Write and Say:
- 1 It's -----
- ② It's -----















Connect Plus Primary one

9

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Unit 8 Off TO WORK!

- 1 Look and Choose "Yes" or "No":
- 1 It's seven.

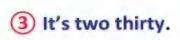


) No() Yes (





) No (Yes (





Yes () No ()





Yes (No (





Yes (

CESSON S 8 "SARA'S DAILY ROUTINE" SBp. 26-27

VOCAB.

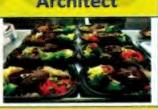






Office









Customer

Lunch

New ideas

Draw









Go home

Cross the road

Hurt

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LANGUAGE NOTES:

We use the present simple to express "routines":

1 - We - You - They + inf -----

6 He - She - It + inf (s) -----

Ex: 1 • I get up at six.

2. My dad gets up at 5 a.m.

2) Reading:



GOGOGOGO SINBAD Series GOGOGOGOGOGO

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كتاب سندياد

Connect Plus Primary one

الصف الأول الابتدائي موقع ذاكرولي التعليمي

Unit 8 Off TO WORK!

EXERCISES

Look and complete the missing letters:









(1) arch - te - t

c-stom-r

breakf -- t

2 Choose:

2+2

- 1 Sara is (a an) architect.
- 2 She (go goes) to work at nine.
- 3 The architect works in an (engineer office).
- (4) He (talks talk) to his friends.
- (5) We eat (breakfast lunch) at 3 p.m.
- (6) Sara has some new (ideas o'clock).
- (7) She draws her ideas (for on) paper.
- 8 Ola goes (to home home) by bus.
- (9) A police officer helps us (go cross) the road.
- 10 A nurse helps us if we are (hurt heart).

Look and match from A with one from B:

	A		В
1	A vet helps animals	а	home by bus.
2	Who helps you?	b	If they are sick.
3	I help my	С	mom
4	She goes to her	d	little brother
5	Igo	е	office at nine

A Read and answer:

1 Who helps you?

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الصف الأول الابتدائى موقع ذاكرولى التعليمي كتاب سندباد

Connect Plus Primary one



B Punctuate:

i help my grandmother if she needs it

6 Look and match:









(3) breakfast



4 customer



(5) office

Plus Primary one



W.B ACTIVITIES AB P. 26 - 27

- 1 Write 2 sentences:
- 1 l help -
- ----- helps me.

ගිගිගිගිගිගිගිගිගිගි SINBAD Series ගිගිගිගිගිගිගිගිගි

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الصف الأول الابتدائى موقع ذاكرولى التعليمي كتاب سندباد

m

Unit 8 OFF TO WORK!

LESSON 6 8 "CONNECT with TECHNOLOGY" SBp. 28-29 VOCAB.







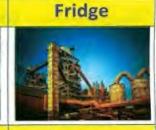
Stove



Computer







Kitchen

Heat up

Factory









Wheat

Tractor

Buy

Restaurant

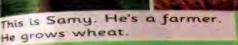
LANGUAGE NOTES:



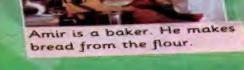


















Mariam is a mother. She buys bread at the bakery



Farmer Samy uses a tractor to cut the wheat.

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كتاب سندباد

موقع ذاكرولي التعليمي

الصف الأول الابتدائي

Plus Primary one Connect

Off TO WORK!



- **Egypt**
- **Cairo**
- America = USA New York

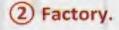
3 Introducing oneself:

My name is -----. I'm a -----. I work in a ------ to heat up food. I use a -----to keep food cold.

ÖÖÖÖÖÖÖÖÖÖÖ SINBAD Series ÖÖÖÖÖÖÖÖÖÖÖÖÖ

EXERCISES

- 1 Look and match:
- (1) Sewing machine.



- 3 Tractor.
- 4 Fridge.

Plus Primary one

Connect

(5) Seamstress.











- 2 Read and Circle "Yes" or "No": [From the reading text above]
- 1 Ramy works in a kitchen. Yes () No (
- (2) Ramy is a teacher. Yes (No (
- 3 Dina talks to lots of people. No (Yes (

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Unit 8 OFF TO WORK!

- (4) Magda works in a works.
- Yes (

(5) Magda makes clothes.

No () Yes (

B Read and choose:

- I'm a chef. I use a (computer stove).
- We use a (tractor fridge) to write.
- 3 Dina uses a (fridge computer) to write.
- (4) I'm a (seamstress sea otter).
- (5) I make clothes from cotton (fabric shorts).
- 6 She uses a (fridge sewing machine) to make cloth.
- 7 The farmer grows (what wheat).
- (8) A (customer baker) makes bread from flour.
- Mariam buys bread at the (bakery factory).
- 10 Farmer Samy uses a (cotton tractor) to cut the wheat.

1 Read and Match:

	A		В
1	I use a stove to	а	from cotton fabric.
2	She is a	b	heat up food.
3	I make clothes	С	a factory.
4	We use a fridge	d	Seamstress.
5	Talia works in	e	to keep food cold.

W.B ACTIVITIES AB P. 28 - 29

Read and Choose:

- 1 Rofaida is a journalist. She work / works inNew York; in the USA. She talks to lots of people and she uses a computer.
- (2) Nasser is a chef in a restaurant. He make / makes lots of food. He works in a kitchen. He sometimes works at night.

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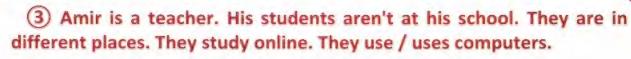
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الصف الأول الابتدائى موقع ذاكرولى التعليمي كتاب سندباد

Plus Primary one



Off TO WORK!



- Rofaida (work works) In new york.
- A chef (make makes) lots of food.
- (3) They (use uses) computers.
- (4) She (don't doesn't) work in Cairo.
- (5) Nasser is an (teller architect).

Read again and circle:

- 1 Dina works (in a hospital on a farm).
- (2) Dina looks after (animals people).
- (3) Omar (makes doesn't make) chairs and table.
- (4) Nader (doesn't work works) at the police station.
- (5) (Salma Nader) writes on the computer.

ÖÖÖÖÖÖÖÖÖÖÖ SINBAD Series ÖÖÖÖÖÖÖÖÖÖÖÖÖÖ



التب ذاكرولي في البحث وانضم لجروبات ذاكرولي منه الصف الأول للصف السادس الابتدائي



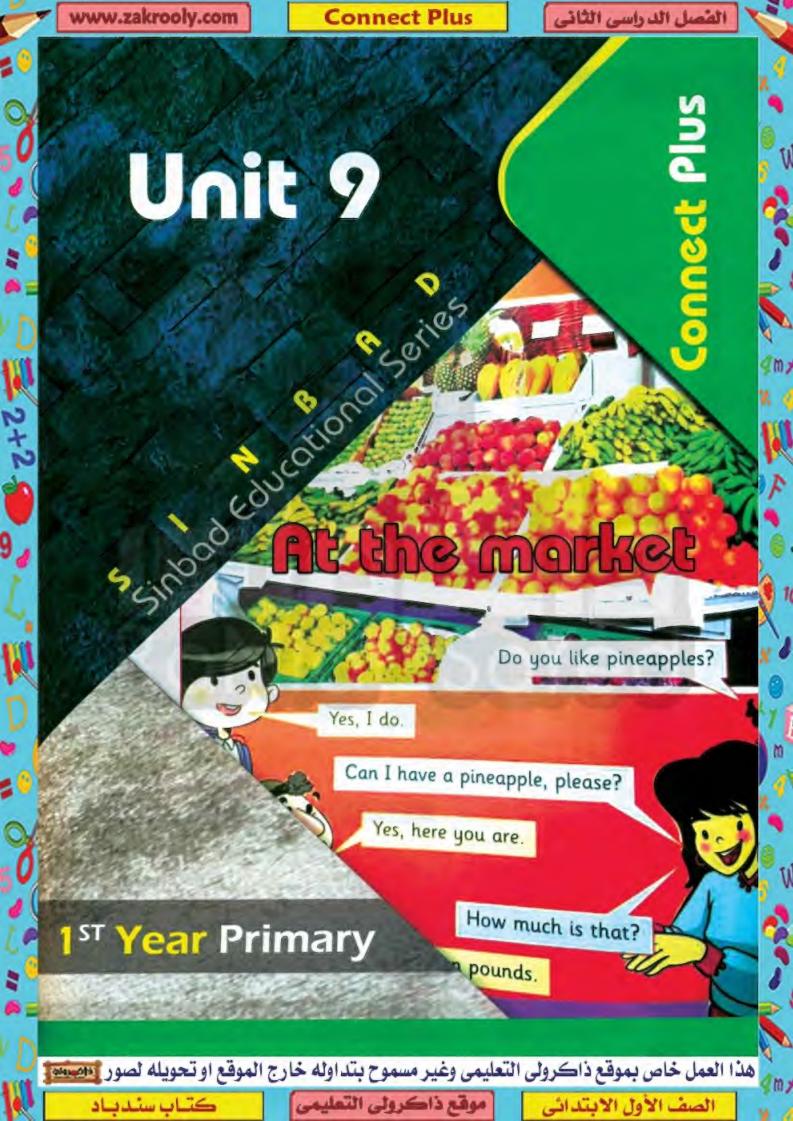
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Connect Plus Primary one

الصف الأول الابتدائي موقع ذاكرولي التعليمي



2+2-

9

Plus Primary one

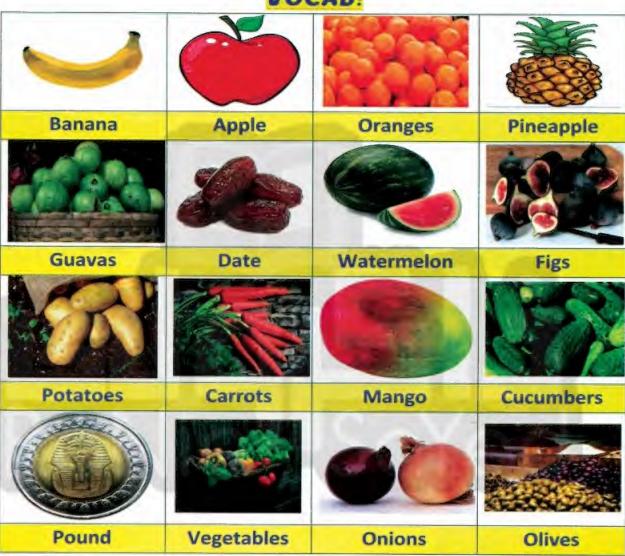
At the market

Unit 9

UNIT 9: "AT THE MARKET!"

LESSON ONE: PBp. 32 - 33

VOCAB:



READING:

A: Do you like pineapple?

R: yes, I do.

M: Can I have a pineapple, please?

S: That's eleven pounds.

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كتاب سندباد

الصف الأول الابتدائي موقع ذاكرولي التعليمي

m

LANGUAGE NOTES:





[الطّلب]

• Can I have ———, please?

• عند طلب شيء نستخدم:

· Yes, here you are.

• الرد: "نعــم، تفضَّل.

How much is that?

• بكـم؟

- - That's ---- pounds.

2 How much are these / those?

- These/Those are ———— pounds.
- :[عند جمع الاسم الذي ينتهي بـ " O" نضيف "es"]
- e.g: a mango ----- mangoes
 - a potato potatoes
 - a tomato ----- tomatoes

<mark>ධිධිධිධිධිධිධිධි</mark>ධි SINBAD Series ධ<mark>්ධිධිධිධිධිධි</mark>ධි

EXERCISES

1 Read and Choose:

- (1) [Do Does] you like apples?
- (2) [Can Is] I have a pineapple, please?
- (3) Yes, [hair here] you are?
- (4) How [match much] is that?
- (5) That's eleven [pounds pound].
- (6) Can I have six [mangos mangoes], please?
- 7 Do you like bananas? Yes, I [do does].
- 8 How much is [these that]?
- We buy [vegetables books] at the market.
- (10) [No Yes], here you are.



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Connect Plus Primary one

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- 1 Watermelon
- 2 Mango
- 3 Cucumber
- 4 Potato

2+2

9,

- 5 Pineapple
- 6 Banana
- 7 Carrot
- 8 Fig

Connect Plus Primary one

3 Match a part from A with one from B:

	A		В
1	Can I have	а	you are
2	Here	b	figs?
3	How much	c	a pineapple, please?
4	How much are	d	pounds
5	That's seven	е	is that?















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A Look, Read and Complete the missing letters:



(1) gu - v -



4 or - ng -



2) f-g-



(3) cu - umb - r



5 da -- s



6 Wat - rme - ns



(7) pot - t - es



8 pin-appl -

(5)	Read	and	complete	with	"Vegetables	" or "Fruit":

- 1- Bananas are -
- 2- Apples are-----
- 3- Potatoes are -----
- 4- Guavas are -----
- 5- Pineapples are ----
- 6- Mangoes are -----
- 7- Carrots are
- 8- Water melons -----
- 9- Cucumbers are -----
- 10- Dates and Figs are -----.



can i have a pineapple please

ÖÖÖÖÖÖÖÖÖÖ SINBAD Series ÖÖÖÖÖÖÖÖÖÖÖÖÖ

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الصف الأول الابتدائى موقع ذاكرولى التعليمي كتاب سندباد



2+2-

9

At the market

Unit 9

ACTIVITIES: ABP. 32 - 33

1 Look and Write from the list:

Can - here - How - That's

- 1 I have six figs, please?
- 2 Yes, -you are.
- much is that?
- four pounds.
- Look, write then color:













3 Look , Sort, then Write:

	FRUITS		VEGETABLES
1		1	
2	***************************************	2	
3	************************	3	
4		4	***************************************
5		5	***************************************

Connect Plus Primary one

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2+2

Unit 9 At the market



Carrot - Water melon - Cucumber - Guava - Potato - Banana -Onion - Mango - Olives - Date

	FRUIT		VEGETABLES
1		1	
2		2	
3		3	
4	The second second	4	

5 Look and Complete from the list:

[pounds - much - have - please - are]

- 1) Can I ----- two cucumbers,
- (2) Yes, here you ----
- (3) How is that, please?
- 4 That's six -

LESSON TWO: "FRUITS & VEGETABLES"

"HEALTHY EATING" PBp. 32 - 33

VOCAB:



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الصف الأول الابتدائى موقع ذاكرولى التعليمي كتاب سندباد

Unit 9

LANGUAGE NOTES:



M: What healthy food do you like?

M: I like watermelon and apples.

Plurals:

e.g.: • a carrot ----- carrots

- an apple ----- apples
- an onion ---- onions
- 1) We put(s) to the noun to get the plural form:

2 Verbs end with [sh - ch -ss- o - x] we put "-es":

- e.g.: a class ----- classes a brush ----- brushes
 - a watch---- watches
 a potato ---- potatoes
 - a tomato ----- tomatoes a mango ----- mangoes

3 Verbs end with [-y] after a consonant, we change the "-y" into [-ies]:

- e.g.: a baby ----- babies
 - a factory ———— factories
- 4) Some nouns are irregular:
- e.g.: a child ----- children
 - a man ----- men
 - · a woman ----- women

COCOCOCO SINBAD Series COCOCOCOCOCOCO

EXERCISES

1 Look and write:



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3









2 Look, sort and write:

apples – carrot – watermelon – chicken – pineapple – potato – candy

HEALTHY FOOD	UNHEALTHY FOOD
1	1
2	2
3	3
4	4
5	5

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الصف الأول الابتدائى موقع ذاكرولي التعليمي كتاب سندباد



- 1 cake
- 2 chicken
- (3) lovely

2+2

9

- 4 water
- (5) oil
- 6 olives
- 7 onion

Plus Primary one















- Mrite sentences about: "Healthy food"
- 1 like ----- They are healthy.
- 2 I don't like ----- they are unhealthy.

<mark>ගිගිගිගිගිගිගිගිගි</mark> SINBAD Series ගි<mark>ගි</mark>ගි<mark>ගිගිගිගිගි</mark>ගි<mark>ගි</mark>ගි

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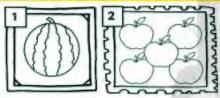
W.B ACTIVITIES

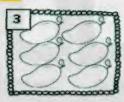
1 Read and say:

- 1 apple
- 2 apples

• 1 fig

- 2 figs
- 1 carrot
- 2 carrocts
- 1 potato
- 2 potatoes 2 mangoes
- 1 mango 1 tomatoes
- 2 tomatoes
- 2 Color, count & write:









- 1 I have watermelon
- 2 I have
- (3) I have
- 4 I have
- (5)
- 1 Writing:

Design a healthy lunch. Draw & write.



This a healthy lunch. I have

ÖÖÖÖÖÖÖÖÖÖÖ SINBAD Series ÖÖÖÖÖÖÖÖÖÖÖÖÖÖ

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الصف الأول الابتدائى موقع ذاكرولى التعليمي كتاب سندباد

LESSOW 8 8 "LEARN LANGUAGES & WORDS" PBp. 38-39 VOCAB:



LANGUAGE NOTES:

ملاحظات لغـويّة:

1 Reading:

2+2-

9

A: Do you like watermelon?

M: Yes, I do

A: Do you like figs?

M: No, I don't.

A: Can I have 3 apples, please?

M: Yes, here you are.

NOTES:

Plus Primary one

Connect

A: I like ----. Do you like -

M: Yes, I do No, I don't OR

2 The letter [p] I the word:

[receipt] is silent:

لا تُنطِق

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كتاب سندباد

الصف الأول الابتدائي موقع ذاكرولي التعليمي





Ex: 1. How much are guavas?

2. They are 3 L.E. a kilo.

EXERCISES

1 Look, read and match:

- 1 receipt
- 2 buy
- 3 list
- 4 sell
- 5 5 pounds
- 6 coin
- 7 pay
- 8 bag

















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الصف الأول الابتدائى موقع ذاكرولي التعليمي كتاب سندباد

2+2

9,

At the market

Unit 9

Match words from [A] with words from [B]

	A		В
1-	Do you?	а	3 apples, please?
2-	Can I have	b	like watermelon?
3-	Can I have ten	С	you are .
4-	Do you like	d	dates , please
5-	Yes, here	e	figs ?

3 Look and complete:

-, please? 1. A: Can have 2

M: Yes, here you --

2. A: Can I--, please? -- 5 -

M: Yes, ----you

Write [√] or [x] then ask a friend:

	mangoes	carrots	cucumber	bananas	potatoes
Me					
My friend					

A: I like -. Do you like ----

M: Yes, No, OR

6 Find and write the words in the crosswords shape:

C	0	i	n	t	m	0
r	е	C	е	1	р	t
t	b	a	g	n	m	S
h	е	1	m	b	u	У
n	е	е	d	m	b	0
i	1	i	S	t	У	S
е	d	n	S	е	1	1

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Connect Plus Primary one

الصف الأول الابتدائى موقع ذاكرولى التعليمي كتاب سندباد

M



5° ----- 7° ------

W.B ACTIVITIES

- 1 Look and circle:
- (1) Do you like dates?
- [Yes, I do No, I don't]

- 2 Do you like figs?
- [Yes, I do No, I don't]

- 3 Do you like onions?
- [Yes, I do No, I don't]

- (4) Do you like guavas?
- [Yes, I do No, I don't]
- 2 Write about yourself:
- 1 Do you like carrots?



- 2 Do you like tomatoes?



- (3) Do you like figs?



- 4 Do you like mangoes?



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هذا العمل خاص بموقع ذاكرولى التعليمي وغير مسموح بتداوله خارج الموقع او تحويله لصور والمستع









(2) Can -----

4- Look and write:

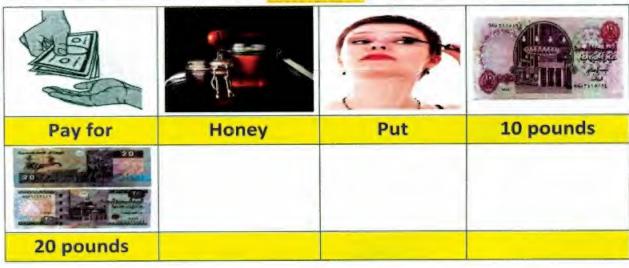
[buy - need - pay - sell]

- ---- oranges.
- ----- four oranges.
- (3) We don't have dates. We ---- date.
- ---- three watermelons? (4) Can I ----

CESSON 4 8 "READING"

"HOW MUCH DOES IT COST?" PBp. 38 - 39

VOCAB:



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Connect Plus Primary one

LANGUAGE NOTES:





i'm Nesma. I'm at the market with my family .My mam has a list .We need potatoes and carrots. We buy potatoes and carrots and we put them in the bag. We need dates and bananas. We buy dates and bananas. We put them in the bag.

2	A:	How much money do you need?
	1	. I nood nounds

3 A: How much does ---- cost?

M: It costs ----

1 A: How much does the honey cost? M: It ----- pounds.

2 A: How much do ----- cost?

M: They cost ----- pounds / L.E.

Ex: 1 • A: How much do dates cost?

M: They cost 18 pounds a kilo.

2. A: Which item costs the most?

M: Pineapple.

3. A: Which item costs the least?

M: Water costs the least.

GÖÖÖÖÖÖÖÖÖ SINBAD Series ÖÖÖÖÖÖÖÖÖÖÖÖÖÖ

EXERCISES

[النص السابق] : "Read and answer "YES" or "NO": [النص السابق]

(1) Nesam is at the market. YES () NO (

2 Nesma and her mom need only carrots. YES (

3 They put the carrots and potatoes in the bag. YES () NO (

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الصف الأول الابتدائى موقع ذاكرولى التعليمي كتاب سندباد

2+2

At the market

(4) They need fruits.

YES (NO (

(5) They don't pay for their food.

- YES (NO (
- 2 Draw and write about the market:

 I'm at the market with My name is -----I like We need -

Match a part from A with a part from B:

	A		В
1-	How much does	a	for our food.
2-	I need	b	the fruit in the bag.
3-	we pay	С	the least.
4-	We put	d	20 pounds.
5-	Which items costs	е	the honey cost?

A Punctuate:

Plus Primary one

how much do the dates cost

- 6 Choose the correct word:
- 1 My mom [have has] a list.
- We buy potatoes and put [their them] in the bag.
- 3 We [buy pay] for our food.
- (4) [How Who] much is the watermelon?

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- (5) How much [money pounds] do you need?
- (6) Which [items pound] costs the least?
- (7) How much [does do] the dates cost?
- (8) Pineapples cost the [most must].
- 9 Bread [cost costs] one pound.
- (10) The most is the opposite of the [best least].

W.B ACTIVITIES

Look and write from the list:



[cons - cucumber - figs - market - pounds - potatoes]

with my mom. We need My name is Huda. I'm at the

My mom has ten and six

I like fruits and vegetables.

2 Check [√] the food you like, then write:





🏮 I like

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الصف الأول الابتدائى موقع ذاكرولى التعليمي كتاب سندباد

Unit 9



- **i** It costs -----. OR
- **₫** They cost -----

[pic page 39]

COCOCO SINBAD Series COCOCOCOCOCO LESSON S 8 "LEARN PHONICS WITH BUSY BEE!" PBp.38-39

VOCAB:









Coin

Boy

Toy

boil

LANGUAGE NOTES:

ملاحظات لغـوية:

1 Request:

2+2

إنستخدم "some" في الإثبات و العرض و الطلب مع الأسماء التي تُجمع و التي لا تُجمع]

A: Hello, can I have some ----, please?

M: Yes, here you are.

A: Thank you. How much is that?

M: That's ----, please.

- 2 Magic words:
- e Please:

Thank you.

Hello.

Connect Plus Primary one

عنيد الطّلب

[عندما يسدى إليك أحدهم معسروفا

عنب لقياء أخبدهم

- B Punctuate:
- Capital letters are put at the beginning of the sentences:

Ex: This is my mom.

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2 Apostrophe [,]:

في الاختصارات:

[I'm - He's - They're - That's - I've]

③ Full stop: [.] at the end of the sentences:

Ex: That's ten L.E., please.

@ [oi - oy]:

متشابهتان في النطــق

e.g.: boy - toy

& coin - boil - oil

GÖÖÖÖÖÖÖÖÖ SINBAD Series ÖÖÖÖÖÖÖÖÖÖÖÖÖ

EXERCISES

1 Look and match:

1 coin



2 boil



3 pan



4 boy



(5) toy



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الصف الأول الابتدائي موقع ذاكرولي التعليمي كتاب سندباد



[coin - toy - boy - boil]



(1) This is a --



(2) I can see a -----



(3) I have some ---

2+2



(4) There is water in the --





- 1 This is a [boy toy].
- I have some [coins any].
- (3) Oranges are 5 [AM LE].
- 4 Hello, can I [has have] some mangoes, please?
- (5) Yes, [Hair here] you are.
- (6) [How Where] much is that?
- (7) That's 20 pounds [hello please].
- (8) I have some [coins boils].
- (9) How much are the [potatoes potato]?
- (10) [Thanks Thank] you.

Punctuate:

(1) that s 10 LE please

Plus Primary one

Connect

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2 i can see a toy

A:

3 h s wearing a blue hat

6 Read and match :

	A		В
1-	Figs are	a	some apples, please?
2-	yes, here		are mangoes?
3-	can I have	b	you are.
4-	How much	С	pounds, please.
5-	That's	d	7 pounds.

COCOCOCO SINBAD Series COCOCOCOCOCOCO

W.B ACTIVITIES

1 Look and write:









2 Write and say:

1- He's a -





2- Please, the water.

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الصف الأول الابتدائي موقع ذاكرولي التعليمي كتاب سندباد







4- It's a -----

9,

3 Look and write from the list:

[can - here - much - six - thank - that's - three]





Hello, ----- I have ---- oranges and

bananas, please? you are?

> ----- is that? you. How

11 L.E., please.

A Punctuate:

i m good at English



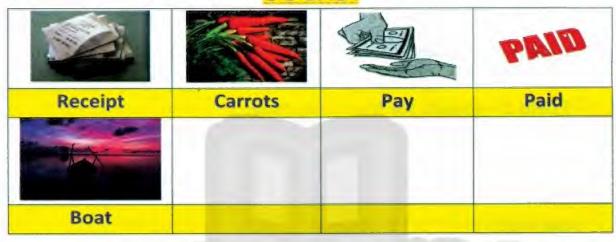
www.facebook.com/ZakrolySite

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Connect

LESSON 6 : "HOW MUCH IS IT" "WIDER WORLD" PBp. 38 - 39 VOCAB:



LANGUAGE NOTES:

ملحظات لغوية:

1 Reading:

A: How much are 2 apples?

A: Here you are.

M: That's 10 L.E.

M: Thank you.

2 Listen Gread:

- 1 My name is Tamer. I'm at Khan El-Khalili market in Cairo. It's a very big market.
- (2) My name is Idris. I'm at Oyingbo market in Nigeria. There are lots of things to see.
- 3 My name's Parjak. I'm at the market in Bangkok .It's on boats on water.

Asking about price:

A: How much are 10 carrots?

M: That's 10 L.E.

On: [holiday – January – day – boat – water – field]

e.g.: 1 • On boats on water

2. The farmer works on the farm

Sinbad Educational Series

Plus Primary one

Connect

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- 6 Countries and cities:
- 1. Khan El Khalili is in Cairo.
- 2. Nigeria is in Africa.
- 3 · Bangkok.
- 6 pay -----paid:

Ex: • I paid 13 pounds for fruit yesterday.

COCOCOCOCO SINBAD Series COCOCOCOCOCOCO

EXERCISES

- Read and choose:
- How much [is are] 3 bananas.
- (2) A watermelon is 20 [AM LE].
- (3) That is a [repeat receipt].
- 4 5 LE + 15 LE = [12 20].
- (5) [Who How] much are 3 cucumbers?
- (6) Here [he you] are.
- (7) Khan El Khalili market is in [Bangkok Cairo].
- (8) I'm at the market [on in] Bangkok.
- (9) The market is [in on] boats.
- 10 There [is are] lot of things to see.
- (11) There [is are] lots to see at Oyingbo market.

2 Read and match:

	A		В
1-	How much	a	in Nigeria.
2-	There are lots of	b	It's very big.
3-	Oyingbo market	С	are 4 guavas?
4-	Khan El Khalilil is in Cairo.	d	things at the market.
5-	The market in Bangkok	е	is on boats.

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الصف الأول الابتدائي موقع ذاكرولي التعليمي



[please - on - Nigeria - Cairo]

- I'm at Oyingbo market in ______.
- ----is the capital of Egypt.
- (3) The market in Bangkok is ———— water.

A Read and answer:

My name is Tamer. I'm at Khan El-Khalili market in Cairo. It's a very big market.

My name is Idris. I'm at Oyingbo market in Nigeria. There are lots of things to see.

My name's Parjak. I'm at the market in Bangkok .It's on boats on water.

- (1) Is Tamara in Cairo?
- 2 Is Oyingbo market in Egypt? A:
- (3) Is the market in Bangkok on boats? A: ----

6 Punctuate:

- my name s idris
- (2) khan el khalili is in cairo

COCOCOCO SINBAD Series COCOCOCOCOCOCO

WB ACTIVITIES

1 Add 6 write:

- 1 I pay 10LE.for 3apples and 5 LE.for 6 bananas.
 - I paid ------ + ---- = ----- L.E.
- (2) I pay 10 L. E. for figs and 5 L.E. for 3 onions.
 - I paid ----- L.E.

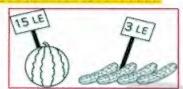
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Connect Plus Primary one

هذا العمل خاص بموقع ذاكرولي التعليمي وغير مسموح بتداوله خارج الموقع او تحويله لصور المستعق



Read and write:





- 1 Hello, can I have watermelon and cucumber, please?
 - Yes, here you are.
 - Thank you. How much is that?
 - That's ----- L.E., please.
- 2 Can I have ----- mangoes and figs, please?
 - Yes, here you are.
 - Thank you. How much is that?
 - That's ----- L.E., please.

3 Read and answer:

- 1 Khan El Khalilil market is in [Bangkok Cairo].
- There are [mango cucumbers] at Oyingbo market.
- 3 The market in [Nigeria Bangkok] is on water.

GÖÖÖÖÖÖÖÖÖÖ SINBAD Series ÖÖÖÖÖÖÖÖÖÖÖÖÖÖ



تابع جدہد ذاکرولي على موقعنا https://www.zakrooly.com

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ALBUM 3: UNIT REVIEW

Make a shopping list, write the items Gsay how much:

2 Complete the sentences:

[six - you - don't - like - yes - here]

- 1 Can I have ----- dates, please?
 - Yes, _____ you are.
- 2 Do you ————figs?
 - No, -----
- - ----, I do.
- 3 Look Gwrite:

2+2

[I-you-We]

- 1 ---- like apples.
- ② Do ------ like apples?
- ----- like apples! -----.

GÖÖÖÖÖÖÖÖÖÖ SINBAD Series ÖÖÖÖÖÖÖÖÖÖÖÖÖÖ

W.B ACTIVITIES

1 Read and write: "My shopping list"

onions	A A A TILE
tomatoes	2 LE
carrots	3 LE
guavas	0000 5 LE
oranges	MARKET 4LE

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Unit 9



- 1 cucumber
- 2 potatoes
- 3 onions

2+2

- 4 mango
- (5) figs
- 6 guavas
- 7 a watermelon
- 8 dates

Connect Plus Primary one















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Unit 9

At the market



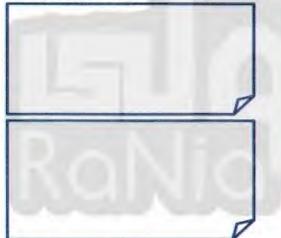
	A		В
1-	Can I have 4 bananas, please?	а	No, I don't.
2-	Do you have oranges, Mona?	b	Yes, they do.
3-	Do Tarek and Dina like apples?	С	That's 15 L.E
4-	How much is it	d	Yes, here you are.

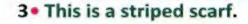
GOGOGOGOGO SINBAD Series OGOGOGOGOGOGO REVIEW 3: "Units 7: 9" PBp. 46 - 49

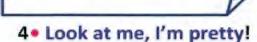
1 Read, draw Gcolor:

2+2

2. These are black shoes. 1. This is a plain blue shirt.







Match the questions and answers:

	A		В
1	How much does a watermelon cost?	а	I help my sister.
2	What do you need?	b	It's 20 pounds.
3	What do you want to be?	С	My teacher helps me.
4	Who helps you?	d	I need some water.
5	Who do you help?	е	I want to be a firefighter.

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الصف الأول الابتدائى موقع ذاكرولى التعليمي كتاب سندباد

6	Write	and	SOV.

- The f—mer works on a fa rm.
- 2 He is wearing a yellow ----- and red ---boots are -----.
- 3 She is wearing a sk—t and a T-sh—t. Her ———— are black.

ගිගිගිගිගිගිගිගිගිගි SINBAD Series ගිගිගිගිගිගිගිගිගි**ගි** W.B ACTIVITIES

1 Complete the words:

- 1. She's a teller. She works at a bank.
- 2. He's a d ---- t. He looks after our teeth.
- 3. She's an e - n - r. She builds roads and bridges.
- 4. They're c --- s. They work in a restaurant.
- 5. He's a f - f - ter. He helps people.

2 Look and match:

- 1. This is a T-shirt.
- 2. These are striped gloves
- These are socks.
- 4. This is a spotty skirt
- 5. This is a sweater.



3 Read and answer: [Yes, I do - No, I don't]

- 1 Do you like potatoes?
- 2 Do you like carrots?
- (3) Do you eat cucumber?
- (4) Do you eat tomatoes?

(5) Do you like onion?

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Unit 9

At the market



- a yes, here you are.
- b. Thank you. Goodbye.
- co How much is that?
- d. Hello, can I have twenty strawberries, please?
- e. That's ten pounds, please.

6 Look and write the missing letters:



These are my new shoes.



He's wearing c - eck - d shirt.



Tarek uses the c - mp u - ter.



A c - - pe - ter makes furniture.

6 Read and circle:

- 1) Who do you help at home? b- my mother a- It's me
- 2 What do you need?
- 3 Do you like apples?
- (4) Where does the nurses?

b- a doll a- water

a- yes, I don't b- Yes, I do.

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الصف الأول الابتدائى موقع ذاكرولى التعليمي كتاب سندباد

At the market

- 1 Listen, write & say: [ir oy ar-igh]
- We can see st - s at n - t.
- (2) Huda is wearing a sk - t.
- (3) Khaled is b - .

NO FICTION

WHERE DO OUR CLOTHES COME FROM? PBp. 50

VOCAB:

يـزرع – ينمـو	ألـــة	نسيج - غــزل	حقال	
Grow	w Machine F		Field	
مصنع	خيط	قماش	سـرير	
Factory	Thread	Fabric	Bed	
مسلاءة	فوطـــة	قم_اش	مختلف	
Sheet	Towel	Cloth	Different	
في كل أنحاء	العالم	مصــــری		
All around	The world	Egyptian		

EXERCISES

Read and match:

In Egypt, we grow lots of cotton plants. Machines take the cotton fiber from the fields. Cotton goes to factories. People make it into threads, and then into fabric. We can use the fabric to make it into bedsheets, towels and clothes.

We can make the cloth in different colors. We make clothes in factories. People all around the world like clothes made from Egyptian cotton.

A		В		
1. Cotton grows	а	from the fields.		
2. Machines get cotton fiber	b	towels and clothes.		
3. We make clothes in	C	in Egypt.		
4. We can make bedsheets,	d	factories.		
5. We sew cloth	е	to make clothes.		

2 What do you wear cotton that's made from cotton?

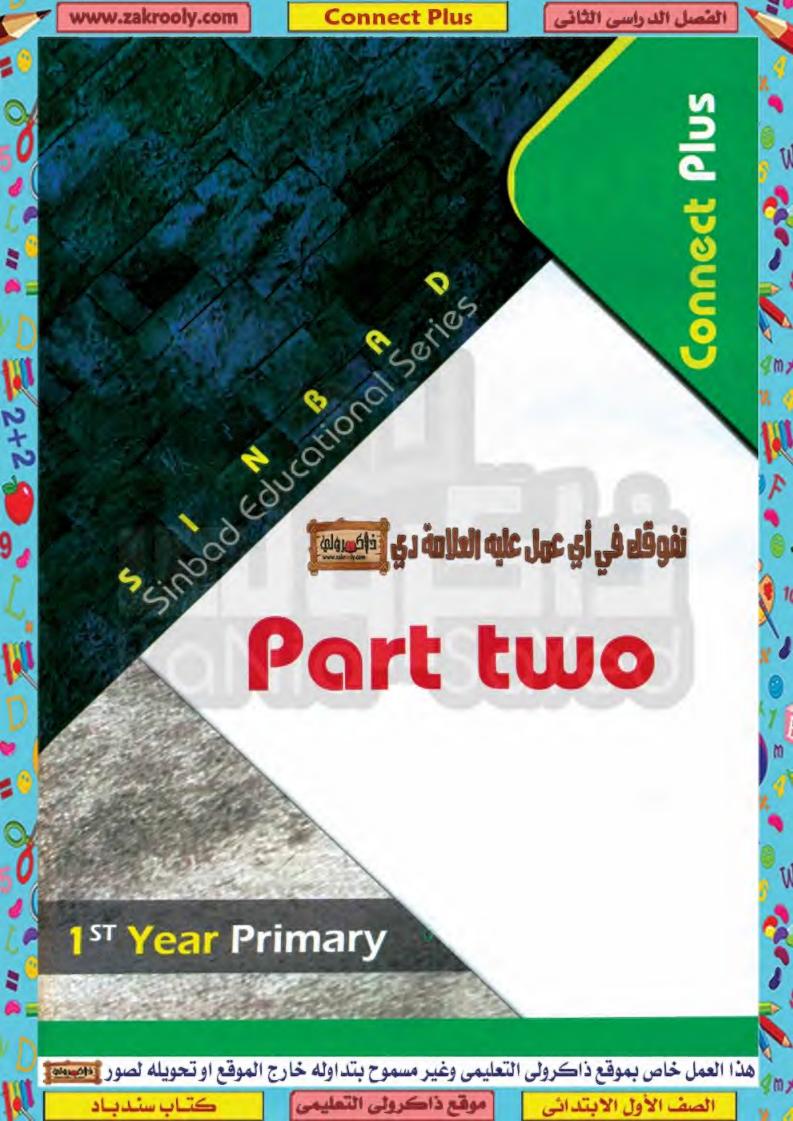
I wear

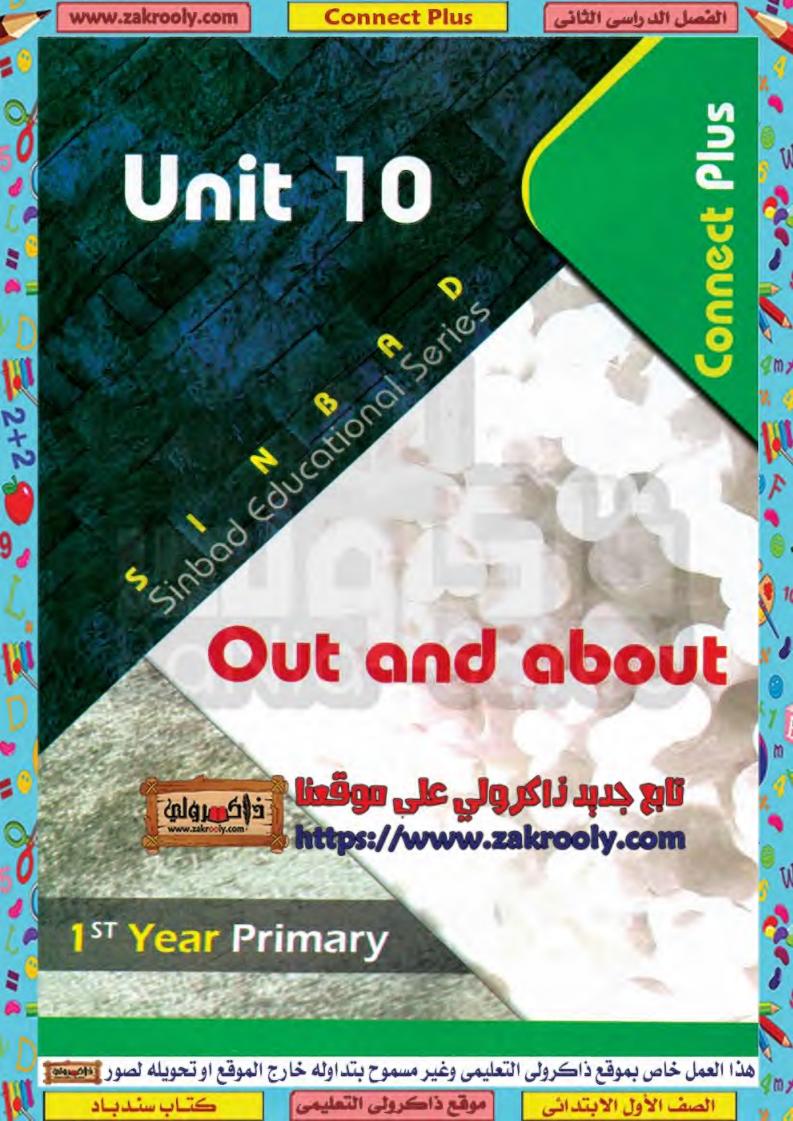
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الصف الأول الابتدائي موقع ذاكرولي التعليمي

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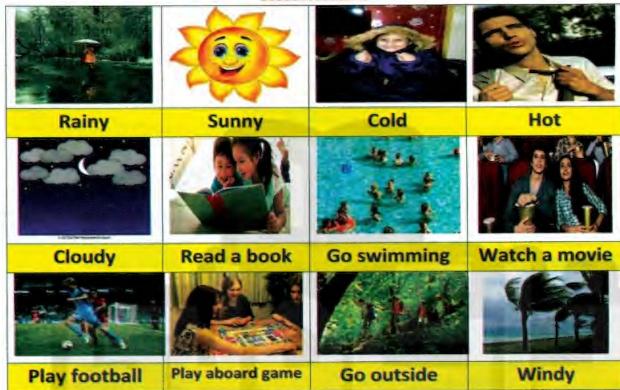


Unit 10 Out and about

"10 ": "OUT AND ABOUT"

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VOCAB.



LANGUAGE NOTES:

- Asking about the weather:
 - What is the weather like today?
 - It's -----
- Asking about plans for the future:
 - What shall we do?
 - Let's —
- Ex: 1. What is the weather like today?
 - It's windy.
 - 2. What shall we do today?

Let's go swimming / go outside / play a board game.

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ملاحظات لفوية:

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الصف الأول الابتدائي موقع ذاكرولي التعليمي كتاب سندباد



- 1 What is the weather like today?
 - It's rainy. I like rainy days. Rainy days are fun.
- 2. I like hot and sunny days. We can play in the sun.

GOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO

EXERCISES

- Look, read and match:
- 1 rainy
- 2 windy
- 3 sunny
- 4 hot
- 5 cloudy
- 6 cold
- 2 Choose the correct word:
- 1. What is the weather [as like] today?
- 2 It [is are] rainy.
- 3. I like rainy days, Rainy days are [fun run]
- 4. I like hot and [sun sunny] days.
- 5 We can [sleep play] in the sun.













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Unit 10 Out and about

- 6. Let's go [home outside] to play.
- 7• [That Let's] play a board game.
- 8• What [is shall] we do?
- 9. Let's play a [swimming board] game.
- 10• What is the weather like [today yesterday]?





go swim – ing



play fo—tball



play boa—d game



w-tch a movie

Complete the mini-dialogue:





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الصف الأول الابتدائى موقع ذاكرولي التعليمي كتاب سندباد

Unit 10

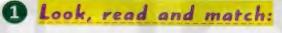
LESSON 2: "LET'S LEARN WORDS" VOCAB.



READING

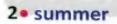
I like spring. I go outside and play with my friends. I like fall too, but it's windy. I don't like winter. It's cold. My favorite season is summer because I go to the beach and go swimming.

EXERCISES



1 spring

2+2



3 • fall

Plus Primary one

Connect

4 winter

5. beach







m





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كتاب سندباد

Unit 10

Out and about

Choose the correct word:

- 1 The fall is [rainy windy].
- 2 I like [summer winter] because I go out.
- 3 I go out and play with [friends cars].
- 4. I don't like winter, it's [hot cold].
- 5. My favorite [day season] is summer.
- 6. We don't go to [school beach] in summer
- 7 We go [running swimming] in the sea.
- 8 The sky [rains sunny] in winter.
- 9. Flowers grow in [fall spring].
- 10 We carry [umbrella bags] in winter rainy days.

3 Look, read and supply the missing letter:



LESSON 3: "OUR SENSES"

VOCAB.



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الصف الأول الابتدائى موقع ذاكرولي التعليمي كتاب سندباد

Plus Primary one Connect

LANGUAGE NOTES:

ملاحظات لغــوية:

1 Talking about ability:

Rule: [| can + inf.]

Ex: 1. I can touch with my fingers.

- 2. I can smell with my nose.
- 3. I can see with my eyes.
- 4. I can hear with my ears.
- 5. I can taste with my mouth.

2 Reading:

1- Read the story and answer the questions:

Rudi went to the beach with her family. It was sunny. Rudi ran onto the beach. She saw a shiny pink shell. She picked it up. It was smooth and hard in her hand. Rudi sat down on the sand. She closed her eyes. She listened to the waves. Do you want a cake, Rudi? said Mom. Yes, please, said Rudi, "It smells delicious!"

Answer the following questions:

1. What does Rudi see at the beach?

2. What does Rudi hear at the beach?

A: -----

3. What does Rudi touch at the beach?

A:

4. What does Rudi smell at the beach?

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Plus Primary one

Unit 10

Out and about

EXERCISES

1 Look, read and match:

1 • sight

2 smell

3 • taste

2+2-

.

4 touch

5. hearing

6 shiny

7 • shell

8 waves













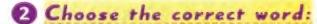


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الصف الأول الابتدائي موقع ذاكرولي التعليمي كتاب سندباد

Unit 10



- 1 I can [smell see] with my eyes.
- 2. I can [see hear] with my ears.
- 3. I can [touch smell] with my nose.
- 4. I can [hear touch] with my fingers.
- 5. She [picked eats] the shell.
- 6. The pink [sun shell] is smooth.
- 7. There are [cars waves] in the sea.
- 8. We go to the [school beach] in summer.
- 9. The shell is [smooth heavy], I can feel it.
- 10. She [listened hears] to the waves.

3 Look, read and supply the missing letter:



4 Complete the missing dialogue:

M: What can you do with your fingers?



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Plus Primary one

Unit 10 Out and about

LESSON 4: "LEARN PHONICS WITH BUSY BEE!" VOCAB.









Clouds

Shout

Cow

Owl

ANIMALS AROUND THE WORLD



©©©©©©©©©© SINBAD Series ©©©©©©©©©© EXERCISES

1 Complete the sentences with words from the list:

[cow - cloudy - shout - owl - lion - elephant - lion - monkey penguin - parrot - crocodile

1. It's today.

2. It eats meat, it's a

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الصف الأول الابتدائي موقع ذاكرولي التعليمي كتاب سندياد

Plus Primary one Connect

Unit 10

- 4. Look at the -----
- 5. The eats grass.
- 6. Don't _____ at me.
- 7. It eats bananas, it's a -----
- 8 This is a ----, it can't fly.
- 9. The _____ can speak.
- 10 This lives in the river.
- 2 Match words with the pictures:
- 1 wing
- 2 neck
- 3 legs
- 4 feathers
- 5 tail

Connect Plus Primary one

6 teeth













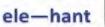
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Unit 10 Out and about

3 Look, read and Supply the missing letter:







gir-ffe



cr-codile



fla-ingo



pen-uin

4 Complete the mini-dialogue:

1 M: What is this?

A: It's a -----

2. Maro: ----

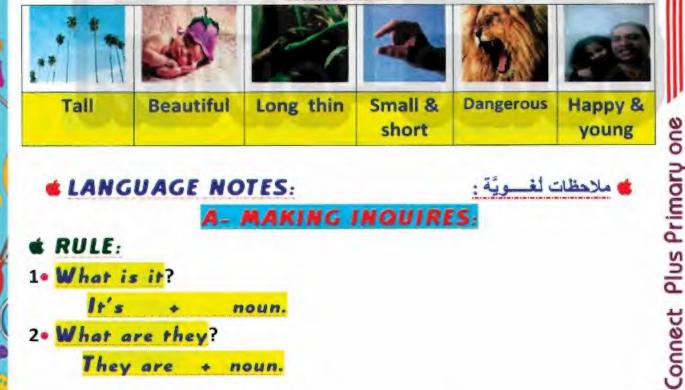
Rudi: It's a flamingo.





ملاحظات لغــوية:

GOGOGOGOGO SINBAD Series COGOGOGOGOGO LESSON 5: "LET'S LEARN WORDS" VOCAB.



LANGUAGE NOTES:

A- MAKING INQUIRES:

RULE:

1. What is it?

lt's noun.

2. What are they?

They are + noun.

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Unit 10



M: It's a crocodile

A: Is it dangerous?

M: Yes, it's.

2 A: What are they?

M: They are butterflies.

A: Are they beautiful?

M: Yes, they are.



- 1. It's a long green crocodile.
- 2º It's a small brown monkey.
- 3. It's a tall orange giraffe.
- 4. It's a big gray elephant.
- 5. It's a small fox.

6. It's a pink flamingo.















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Connect Plus Primary one

Unit 10

Out and about



1 - Look, read and match:

1 Tall



3 Dangerous

4. Beautiful

2- Choose the correct word:

- 1 The crocodile is [good dangerous].
- 2. They are butterflies, they are [dangerous beautiful].
- 3. They are [tall short] giraffes.
- 4. The sake is long and [fat thin].
- 5. It's a [snake turtle] It has short legs.
- 6. What is it? It's a [butterflies snake].
- 7. Are they beautiful? Yes, they [is are].
- 8 Is it tall? No, it [is isn't].
- 9. [Where what] is it? It's a giraffe.
- 10. The turtle has short [eyes legs].











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الصف الأول الابتدائى موقع ذاكرولى التعليمي كتاب سندباد



1 A big [black - small] ant.



2. A small [colorful - black] feather.



3. A [tall brown - long brown] snake.



4. A [long - short] green crocodile.



5. It's an orange, [tall - short] giraffe.



LESSON 6: "AMAZING PLACES" VOCAB.



Antarctica



Rainforest



South pole



Sahara Desert

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Connect Plus Primary one

Unit 10 Out and about

READING

- (1) Antarctica is at the South Pole. It's very very cold. There is ice all the time. Penguins live in Antarctica.
- (2) The Sahara Desert is very big and very, very hot. There isn't any rain. Fennec Foxes and camels live there.
- 3 It's very rainy in the Amazon Rainforest. It is hot, too. Monkeys and parrots live in the rainforest.

ÖÖÖÖÖÖÖÖÖÖÖÖ SINBAD Series ÖÖÖÖÖÖÖÖÖÖÖÖÖÖÖ

EXERCISES

- 1 Look, read and match:
- 1. Antarctica
- 2 south pole
- 3. Sahara desert
- 4. Rain forest









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Connect Plus Primary one

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- 1 Read and circle the correct answer:
- 1. What is in Antarctica all the time?

[ice - rain]

2. What animals live in Antarctica?

[camels - penguins]

3. Where do Fennec Foxes live?

[The Amazon Rainforest - The Sahara Desert]

4. Is there any rain in the Sahara Desert?

[Yes, there is - No, there isn't]

5. Where do parrots live? [The Amazon Rainforest - Antarctica]

2 Rearrange and answer:

- 1. like / What's / weather / the / today?
- A:
- 2 we / What / shall / do?
- A:

3 Read and circle Yes or No:

- 1. Flamingos have got long, thin necks.
- 2. Lions are dangerous animals.
- 3 A turtle has got beautiful, pink wings.
- 4. Penguins live in Antarctica.
- 5. Camels have got Jour legs.

[yes - no]

<mark>ග</mark>ිගි<mark>ගිගිගිගිගිගි</mark>ගි SINBAD Series ගි<mark>ගි</mark>ගි<mark>ගිගිගිගිගිගි</mark>ගි

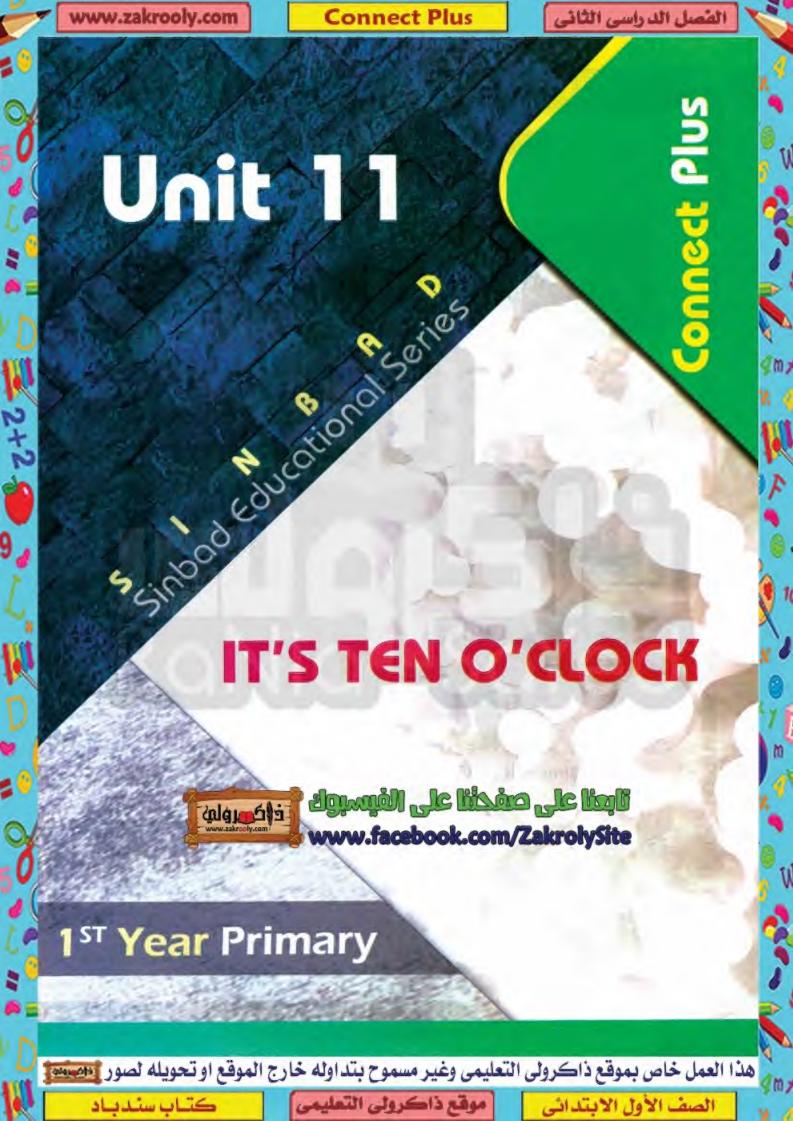


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2+2

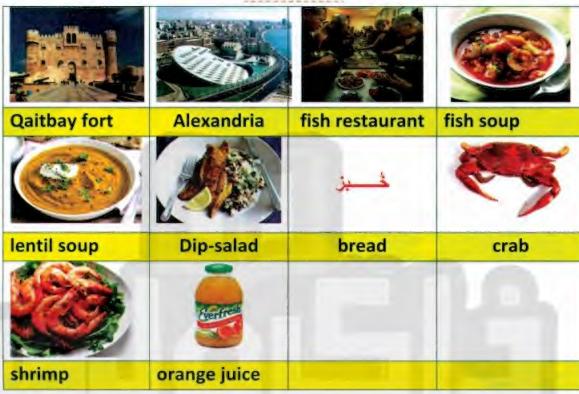
IT'S TEN O'CLOCK

Unit 11



උළුවුම් හලවුම්ව

VOCAB.



LANGUAGE NOTES:

- ملاحظات لغـوية:
- 1) When we arrive in a place, we say:
 - Here we are.
- 2 Asking about the time:

A: What time is it now?

M: It's ten o'clock.

(3) Offering an idea to someone:

& Let's + verb

Ex: 1. Let's visit Qaitbay fort.

2. A: What time is it now?

M: It's three o'clock.

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Unit 11 IT'S TEN O'CLOCK



1 - Read the following:

Girl: Here we are in Alexandria, what time is it now?

Boy: It's ten o'clock, let's go to the beach. Girl: Let's visit Qaitbay fort at ten o'clock?

Boy: Let's eat fish at a restaurant at 6 o'clock.

ÖÖÖÖÖÖÖÖÖÖÖ SINBAD Series ÖÖÖÖÖÖÖÖÖÖÖÖ

EXERCISES

1 Look, read and match:



- 2 Alexandria
- 3. fish restaurant
- 4. fish soup
- 5. lentil soup
- 6 Dip-salad













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Unit 11



7. Shrimp

8 Crab

9 orange juice







2 Choose the correct word:

- 1 Here we [is are].
- 2. What time [are is] it?
- 3. Let's [go eat] to the beach.
- 4. let's [walk visit] Qaitbay fort.
- 5. Let's eat fish in a [shop restaurant].
- 6. Let's visit Qaitbay [house fort].
- 7. I want to have fish [water soup].
- 8. [Pizza Lentil] soup is good in winter.
- 9. Shrimp is a [farm sea] food.
- 10. Orange juice is a [drink food].

3 Look, read and supply the missing letter:



Qaitbay f – rt



2 Alex - ndria



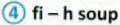
(3) fish resta – rant

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Connect Plus Primary one







5 len – il soup



6 shri – p

<mark>කීතිතිතිතිතිතිති</mark>කිකින් SINBAD Series කි<mark>ති</mark>තිති<mark>තිතිතිති</mark>කි<mark>ති</mark>

WB ACTIVITIES Page [66]

Look and write:



1 It's



3 It's



2 It's



4 It's

2 Look, read and complete:

[Let's - the fort - Let's eat]

the beach.



fish in a restaurant



3 Let's go to -

<mark>ගිගීගිගිගිගිගිගි</mark>ගි SINBAD Series ගි<mark>ගි</mark>ගි<mark>ගිගිගිගිගිගිගි</mark>ගි

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Unit 11

LESSON 2: "LEARN LANGUAGES" VOCAB.



LANGUAGE NOTES:

- ملاحظات لغــويّة:
- 1 How often [ask about the number of times]
- Ex: 1. How often do you eat fish?
 - I always eat fish
 - 2. How often do you go to the library?
 - We often go to the library.

(2) Look, listen and read:

Boy: How often do you go to the restaurant?

Girl: I sometimes go to the restaurant.

Boy: How often do you go to the library?

Girl: I often go to the library on Thursday.

a comparation of the comparation

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كتاب سندياد

Connect Plus Primary one

Unit 11

IT'S TEN O'CLOCK

EXERCISES

- 1 Look, read and match:
- 1 Library
- 2 play football
- 3 playground
- 4 quarter
- (5) midday
- 6 midnight
- 7 always
- 8 read a book
- 9 games

















Connect Plus Primary one

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2 Choose the correct word:

- 1 How [old often] do you eat fish?
- 2. I [sometimes past] go to Alexandria.
- 3. How often do you [visit sea] the library?
- 4. I sometimes [sleep go] to the restaurant.
- 5. I always [play write] football.
- 6 On Friday, we go [swim swimming].
- 7. It's twelve am. It's [midday morning].
- 8. It's quarter [and past] ten.
- 9. It's a [hour quarter] past three.
- 10. We read in the [market library].

B Look, read and supply the missing letter:



Lib – ary



play – round



midni – ht



re – d a book



gam – s



play foot – all

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كتاب سندباد

Connect Plus Primary one

[\(\D \(\D \)]

 $[\Delta \Delta]$

IT'S TEN O'CLOCK

WB ACTIVITIES

1 Look, read and complete:

[Sometimes - never - always - usually - often]

Always	Δ	Δ	Δ	Δ	Δ
U		Δ	Δ	Δ	Δ
O			Δ	Δ	Δ
S	4			Δ	Δ
-	7	2	83	2	7

2 Look and - choose the correct word :

- 1. I [always often] help my family.
- 2. She [never always] helps her mother. [ΔΔΔΔΔ]
- 3. Rudi [sometimes often] goes to the beach
- 4. Maro [never always] goes to the library.
- 5. We [often sometimes] eat in a restaurant. $[\Delta \Delta]$

ගිගිගිගිගිගිගිගිගිගි SINBAD Series ගිගිගිගිගිගිගිගිගි

LESSON 3: "READING"

VOCAB.



LANGUAGE NOTES:

ملاحظات لغيويّة:

(1) Maro: What time do you get up on school days?

Rudi: On school days, we get up at seven o'clock.

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2 Moby: What time do you have lunch on school days? Toby: At school days, we eat lunch at 2 p.m.

3 Rambo : What time do you go to bed on school days? Amanda: On school days, I go to bed at 8 o'clock.

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EXERCISES

Look read and match:



weekend



have lunch

Choose the correct word:

- 1. On school days, I get [down up] at six.
- 2. I [sleep walk] to school early.
- 3. I usually have [sandwiches meals] for breakfast.
- 4. We play football in the [class playground].
- 5 On school days, I never sleep [early late].
- 6 I like [weekends week days] they are fun.
- 7 I eat breakfast at half [and past] seven.
- 8 We go [running swimming] in the pool.
- 9 I play with my [teachers friends] in the playground.
- 10 I go to [bed school] early in the morning.

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Unit 11 IT'S TEN O'CLOCK

3 Look, read and supply the missing letter:



week – nd



ÖÖÖÖÖÖÖÖÖÖÖ SINBAD Series ÖÖÖÖÖÖÖÖÖÖÖÖÖ

WB ACTIVITIES

1 Read and complete:

[playground - half - never - go - sometimes - eat]

- 1. We always ---- to the beach!
- 2 I go to the library. I like the library.
- 3. I often go to the
- 4. We usually ----- in restaurants.
- 5 I go to bed at _____ past eight.
- 6. I go to school on vacation!

2 Rearrange the following sentences:

1. Let's / the planetarium/go / to / first.

2. the puppet show/ go / to / Let's / second.

3. the computer lab / Let's / to / go / third



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Connect

LESSON 4: "LISTENING" VOCAB.

often It's Vacat<u>io</u>n SOME TIME NEVER Time Often Sometimes Vacation Always Never

LANGUAGE NOTES:



- 1 Maro: What do you do when you go on vacation? Rudi: I often /usually /always go ----
- Safy: What time do you go to bed on vacation? Judy: We usually / always go to bed at -----

READING

- 1. Most students go to bed late on vacation.
- 2. Some students often go to the club.
- 3. We go to the playground on vacation.
- 4 Students never go to school on vacation.
- 5. She sometimes visit her family on vacation.

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Unit 11 IT'S TEN O'CLOCK

EXERCISES

- 1 Look, read and match:
- 1 always
- (2) often
- (3) sometimes
- (4) never
- (5) vacation



It's Vacation





- 2 Choose the correct word:
- 1 I usually go to bed late on [school vacation].
- 2. We [always never] go to school on vacation.
- 3. She sometimes go to the [playground bed] on vacation.
- 4• What do you [do does] when you go on vacation?
- 5• We have our breakfast [early late] on vacation.
- 6• We sometimes visit Qaitbay [house fort] on vacation.
- 7• He plays computer [lessons games] on vacation.
- 8• What time [do does] you get up on vacation?
- 9. Mom and dad [always never] speak with us on vacation.
- 10• What time do you [watch listen] TV on vacation?

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الصف الأول الابتدائى موقع ذاكرولي التعليمي كتاب سندباد





Vacat<u>io</u>n





- alw ys
- vacate n
- someti es

<mark>ගිගිගිගිගිගිගිගිගි</mark> SINBAD Series ගි<mark>ගි</mark>ගිගිහිගිගිගිගිගි

WB ACTIVITIES

1 Look and circle True or False:













1 It's midnighit in Moscow. It's eight o'clock in London.

[T/F] [T/F]

(2) It's eleven o'clock in Cairo. It's three o'clock in New York.

[T/F]

[T/F]

(3) It's ten o'clock in Paris. It's Jive o'clock in Hong Kong. [T/F]

[T/F]

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Unit 11

IT'S TEN O'CLOCK

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2 Read and complete with:

[Always - Never]

- 1• ----- shout in the classroom.
- 2. talk quietly.
- 3. ----- eat or drink in the classroom.
- throw your trash in the classroom.
- 5. ---- be on time for your class.
- 6. throw your trash in the trash can.
- 7. listen to your teacher.
- 8 ---- be kind to your friends.

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LESSON 5: "LEARN PHONICS WITH BUSY BEE!"

VOCAB.



LANGUAGE NOTES:



1) students say and repeat these words and sounds :



s time



kite



s pie

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i tie



s fly



sky

READING

- 1 I like eating apple pie.
- 2. We enjoy library time.
- 3. Maro and Judi often fly a kite.
- 4. My father always puts a tie.
- 5. All people one day will die.



EXERCISES

- 1 Look, read and match:
- 1) tie
- 2 pie
- 3 fly

Connect Plus Primary one

- 4 sky
- (5) kite











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IT'S TEN O'CLOCK

Choose the correct word:

- 1. It's [time kite] to sleep.
- 2. Apple [tie pie] is delicious.
- 3• We [sky fly] to Sharm in summer.
- 4. We fly the kite in the [sky dry]
- 5. What is the [time matter], it's nine.
- 6. We go to the [library market] to read.
- 7. There is a reading [shelf area] in the library.
- 8. the puppet [show shower] begins at ten.
- 9. We always enjoy the [plant planetarium] area in the library.
- 10. Let's go to the computer [lab map] first.

3 Look, read and supply the missing letter:



WB ACTIVITIES

- 1 Read and complete:
- 1 What time is it?
 - It's
- 2. What time do you go to the playground?

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IT'S TEN O'CLOCK



1. How often do you visit a library?

2. How often do you go swimming?

3. How often do you have sandwiches for lunch?

4. How often do you walk to school?

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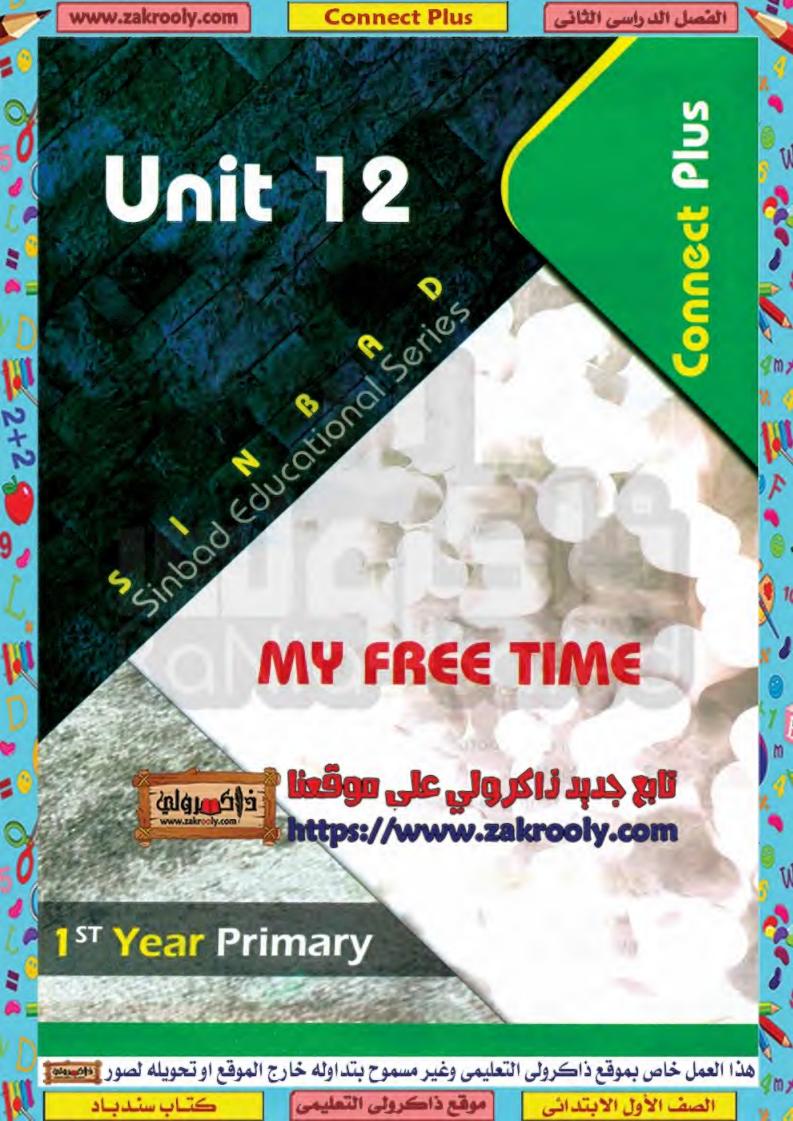
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2+2-

Plus Primary one

MY FREE TIME

Unit 12

UNIT "12": "MY FREE TIME"

LESSON ONE: "LOOK, LISTEN & READ" VOCAB



LANGUAGE NOTES:



- 1) When we like doing something all the time:
 - · I like + verb + ing--- / noun:
- Ex: 1 I like playing football.
 - 2. I like football.
 - 3. I like listening to music.
 - 4. I like music.
- 2 Asking about what one likes:
- A: What do you like doing?
- M: I like doing gymnastics.

OR

I like gymnastics.

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- When doing sports, we use certain verbs:
- 1 Play
- [football- basketball handball volleyball tennis table tennis]
- 2 Do:
- [gymnastics karate judo athletics]
- B Go:
- [swimming running diving racing]

READING

Maro: What do you like doing, Rudi?

Rudi: I like going to music club and playing music.

What do you like doing, Maro?

Maro: I like playing basketball and playing tennis. What else do you like doing, Rudi?

Rudi: I like doing gymnastics and playing tennis.





EXERCISES

1 Choose the correct word:

- 1 like [play playing] football.
- 2 I [like likes] playing basketball.
- 3. She likes playing [tennis swimming].
- 4 We like [going playing] swimming.
- 5 My sister likes [playing doing] gymnastics.
- 6 Ahmed likes music, he goes to [football music] club.
- 7• Rudi likes [drama football], she goes to Drama club.

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Plus Primary one

- 8 Go to [sports art] club if you like Drama.
- 9. We [like likes] doing gymnastics.
- 10. She likes going [swim swimming] on Fridays.
- 2 Look, read and match:
- 1 basketball
- 2- tennis
- 3- football
- 4- volleyball
- 5- gymnastics
- 6- swimming
- 7- table tennis

Connect Plus Primary one



















g-mnastics



- m-sic



pai-ting



<mark>ගිගිගිගිගිගිගිගිගි</mark>ගි SINBAD Series ගි<mark>ගිගිගිගිගිගිගිගි</mark>ගි<mark>ගි</mark>

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WB ACTIVITIES P 82

Read and match:





2º I like playing





4. I like going



LESSON 2: "LEARN WORDS & LANGUAGE"

READING

* Read and say:





2. I like playing the guitar.

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الصف الأول الابتدائى موقع ذاكرولى التعليمي كتاب سندباد

Plus Primary one Connect

Unit 12





4. I like gymnastics.



5. I like tennis.

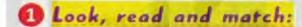
2+2-

9



GÖÖÖÖÖÖÖÖÖÖ SINBAD Series ÖÖÖÖÖÖÖÖÖÖÖÖÖ

EXERCISES







2º tennis



Plus Primary one





5 • gymnastics



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2 Read and complete the sentences:

[like 🧡 / don't like 💆]

- going cycling.
- 2 · I gymnastics.
- 3. He ----- pictures.
- 4 · I table tennis.
- -----football. 5• We -

3 Choose the correct word:

- 1 What do you like [do doing]?
- 2. He is in the football team, he likes [play playing] football.
- 3. She likes [playing doing] gymnastics.
- 4. He is tall, he likes playing [swimming basketball].
- 5. She likes colors, she likes [paint painting].
- 6. He plays the guitar, he likes playing [music tennis].
- 7. She doesn't like [run running].
- 8. They go to sports club, they like [playing doing] sports.
- 9. Mahmoud is strong, he likes doing [tennis gymnastics].
- 10. We are in the art room, we like [paint painting].

4 Fun and color: [Tennis - gymnastics]





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Connect Plus Primary one

Unit 12

LESSON 3: "LET'S LEARN WORDS" VOCAB.

1 - Listen, read and say:



LANGUAGE NOTES:

🍅 ملاحظات لغــويّة:

She - He - It - singular (likes) + [v + ing----].

Negative: He - she - it - singular + doesn't like + [verb + ing]

Ex: 1. She likes eating fish.

- 2. He likes playing football.
- 3 Mona doesn't like music.
- 4. It doesn't like water.
- 5. Mahmoud likes football, it's exciting.
- 6. Ahmad doesn't like taking photos.

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EXERCISES

- 1 Look read and match:
- 1 do craft



2 take photos



- 4 exciting
- (5) interesting
- 6 piano

- 2 Choose the correct word:
- 1 I like doing [photos crafts].
- 2. She likes [listen listening] to music.
- 3 He likes [taking take] photos.
- 4. Listening to music is [bad exciting].
- 5. I like doing crafts, it's [fun run].

تابع جدہد ذاکرولي علی فيسبوك توہلے جوجــل ہلــس للبجــر ام

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2+2

MY FREE TIME

- 6 Mona likes playing the [crafts piano].
- 7. They [don't doesn't] like going to Drama club.
- 8 Waleed [don't doesn't] like painting.
- 9. [Collect Collecting] coins is fun.
- 10. I like collecting [toys coins] in my free time.

3 Look, listen and read:

My name's Maro. I like crafts. It's interesting. My sister Rodina likes playing the piano and reading books. We like taking photos. We don't like going to the Drama Club.

What do they like? Read again and check [V

Activity	Maro	Rodina	Maro & Rodina
	Val		
STATE OF THE PARTY			
155			

(2) Say the sentences

Maro	doesn'	t like doing	g crafts.]

- 2. Maro likes playing the guitar.
- 3. Rodina doesn't like doing crafts.
- 4. They like going to the Drama Club.

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Plus Primary one

الصف الأول الابتدائي موقع ذاكرولي التعليمي

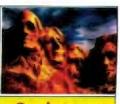
LESSON 4: "LEARN PHONICS with BUSY BEE!" VOCAB.











Morning

Fort

Sing

Sculpture

LANGUAGE NOTES:





fort ঙ

sport 🛎

sing

morning

2 The art show:

Look, read and answer the questions:



Amir went to the art show with his father. Amir was excited. They looked at some new paintings. Amir's favorite painting was a painting of fruit. They saw some photographs of children in other countries. Amir saw a very old sculpture of a king.

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الصف الأول الابتدائى موقع ذاكرولي التعليمي كتاب سندباد

Plus Primary one Connect

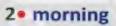
Unit 12

EXERCISES

- [حسب النص السابق]: "Circle "YES" or "NO
- 1 Amir was sad.) NO (YES (
- 2. Amir's favorite painting was a painting of some fruit.
 - YES () NO (
- 3. Amir went to the art show with his mother. YES () NO (
- 4. Amir saw some photographs of children in other countries.
 - YES () NO (
- 5 Amir saw a new sculpture. YES () NO (
- 2 Look, red and match:



1 sport





3 fort



Connect Plus Primary one



Good Morning

- 5 sculpture
- 3 Choose the correct word:
- 1. The [fort sport] is next to the sea.

Sinbad Educational Series

هذا العمل خاص بموقع ذاكرولي التعليمي وغير مسموح بتداوله خارج الموقع او تحويله لصور يسمعه

كتاب سندباد

الصف الأول الابتدائي موقع ذاكرولي التعليمي

- 2. I [draw sing] in the music club.
- 3• We wake up in the [night morning].
- 4. She likes doing [sports sort].
- 5. The art [show shop] is interesting.
- 6 Maro likes the [paint painting] of fruit.
- 7• We saw [photographs colors] of children in other countries.
- 8• Mahmoud liked the [stone sculpture] of a king.
- 9• The [child children] went with his mother.
- 10. We saw the art show, it was [interesting bad].

A Look, read and supply the missing letter:



Rearrange the following sentences:

- 1 went Amir show art the to .
- 2 mother with He went - his .
- 3 at Maroo new looked painting .
- 4. sister His them went Rudi with . A: -----
- 5 My painting was favourite the fort .
- A:

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2+2

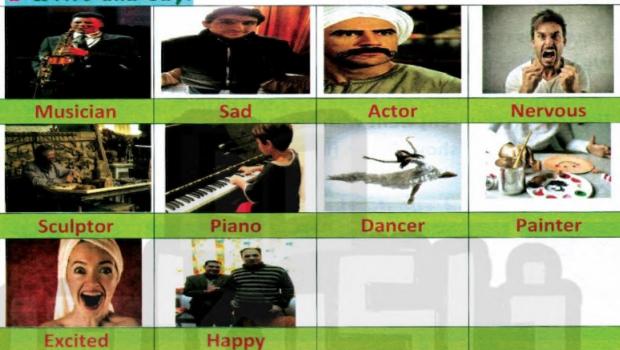
9

MY FREE TIME

Unit 12

LESSON 5: "THE ART SHOW" VOCAB

Write and say:



LANGUAGE NOTES:

ملاحظات لغويّة:

Asking about one's feeling:

- 1. How does the ----- make you feel?
 - It makes me feel -----

Ex: 1 How does the match make you feel?

- It makes me feel angry.
- 2. How does the exam make you feel?
- It makes me feel nervous.

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Unit 12

MY FREE TIME

EXERCISES

1 Look, read and match:







2+2

4 actor

5 dancer

6 musician

7 • sculptor

8 painter















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Connect Plus Primary one

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Da-cer

2+2

Music-n

Sc-Iptor

P-inter

3 Listen, read and complete the sentences:

[actor - dancer - musician - painter - sculptor - photographer]

- 1. He makes sculptures, he is a -----.
- 2. She is a ----, she dances well.
- 3. The ----- plays the guitar well.
- 4 Maro is a --------, he paints well.
- takes beautiful photos. 5• The -----

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LESSON 56: "LISTEN, LOOK & READ" VOCAB









Healthy

Racket

Hero

Table tennis

LANGUAGE NOTES:

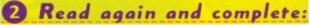




This is Ibrahim Hamato. He is very famous for playing table tennis. He holds the racket in his mouth because he doesn't have arms. He uses his feet to move the ball too.

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- 1 Ibrahim Hamato plays
- to hold the racket. 2 • He uses his -----
- 3• He doesn't have ----
- 4. He uses his --to move the ball.

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ألتب ذاكرولي في البحث وانضم لجروبات ذاكرولي منه الصف الأول للصف السادس الابتدائج



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